



Academic Calendar

2026-2027

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ALBERTA BIBLE COLLEGE
EST 1932

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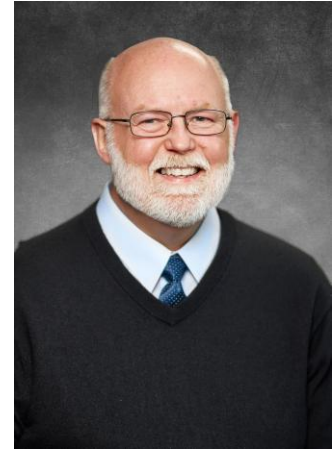
ALBERTA BIBLE COLLEGE
EST 1932



The College reserves the right to make changes to this Academic Calendar as circumstances may require.

MESSAGE FROM THE PRESIDENT

Alberta Bible College (ABC) is an experience where learning and practice are intricately linked. At ABC, we seek the best learning (academics) coupled with the best practices (ministry). As James taught: “be *doers of the word*, and not merely hearers who deceive themselves... But those who look into the perfect law, the law of liberty, and persevere, being not hearers who forget but *doers who act*—they will be blessed in their doing” (James 1:22–25, NRSVUE). We walk along with disciples who are seeking to be theologically rooted, spiritual formed, practically trained, and mission ready. If this sounds like what you want, ABC is exactly where you need to be.

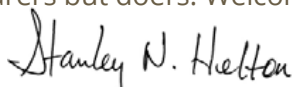


At ABC, you will find classes challenging, asking you to think harder and deeper in ways you probably have never thought—this is how learning works—and you will find daily life, chapels, field experiences, practicums and internships, calling you to experience fully what you have learned. At ABC, you learn how to reflect theologically on the world, and then to apply what you have learned by doing ministry.

We want all our students to become “reflective practitioners” as they become more like Jesus. Our students customarily enter all kinds of ventures after graduation. Some become pastors and ministers, in congregational and other settings. Others become leaders in non-profit ministries of various kinds, often helping those in disadvantaged situations (as in James 1:26–27). Our counselling students often move to their master’s level studies elsewhere to become professional counsellors.

As a reflective practitioner, you will learn to think biblically and theologically, and that theology will inform your practices. In your practices, you will discover the limits of your theological understandings, and usually it will call you into further reflection, which will again inform and strengthen your practices. Through this cycle of theology and reflection, God’s call becomes real in your life.

We also have students who enter master’s level work after their studies at ABC because they love learning and want to share what they have with others by becoming teachers and professors themselves. Whatever God’s next step for you after graduation, we pray you will see yourself as called to ministry, called to teach and do what Jesus taught and did. Indeed, not just hearers but doers! Welcome to ABC! We are glad to share the road with you!

A handwritten signature in black ink that reads "Stanley N. Helton".

Stanley N. Helton, Ph.D., President

2026-2027 CALENDAR OF EVENTS

AUGUST/SEPTEMBER 2026

Aug. 18	PACE 101 – PACE New Student Orientation
Aug. 25	PACE Fall Block #1 Course Add Deadline
Aug. 25-26	Orientation Week
Aug. 31	Fall Semester College Classes Begin
Aug. 31	Fall Semester College Tuition and Fees Payment Deadline
Sept. 1	PACE Summer Block Ends
Sept. 1	PACE Fall Block #1 Course Drop Deadline
Sept. 4	ABC 101 – College New Student Orientation
Sept. 4	ABHE Bible Knowledge Exam (Incoming Students)
Sept. 4	Fall Semester College Course Add/Drop Deadline
Sept. 7	Labour Day (ABC Closed)
Sept. 8	PACE Fall Block #1 Begins
Sept. 8	PACE Preview Day
Sept. 11	ABC 101 – College New Student Orientation
Sept. 18	ABC 101 – College New Student Orientation
Sept. 23	College Preview Day
Sept. 29	PACE Fall Block #1 Course Withdrawal Deadline
Sept. 30	National Day for Truth and Reconciliation (ABC Open)

OCTOBER 2026

Oct. 12	Thanksgiving Day (ABC Closed)
Oct. 12	PACE Fall Intensive Course Add Deadline
Oct. 13	PACE Fall Block #1 Ends
Oct. 13	Internship and Practicum Orientation
Oct. 14-25	PACE Fall Reading Break
Oct. 18-25	College Fall Ministry Experience
Oct. 19	PACE Fall Intensive Course Drop Deadline
Oct. 20	PACE Fall Block #2 Course Add Deadline
Oct. 20	Fall Faculty Senate
Oct. 26-30	College Fall Reading Break
Oct. 26-31	PACE Fall Intensive Course Week
Oct. 27	PACE Fall Block #2 Course Drop Deadline

NOVEMBER 2026

Nov. 3	PACE Fall Block #2 Begins
Nov. 6	Fall Semester College Course Withdrawal Deadline
Nov. 11	Remembrance Day (ABC Closed)
Nov. 24	PACE Fall Block #2 Course Withdrawal Deadline

DECEMBER 2026

Dec. 4	Fall Semester College Last Day of Classes
Dec. 7-11	Fall Semester College Final Exam Week
Dec. 8	PACE Fall Block #2 Ends
Dec. 8	PACE 101 – Winter PACE New Student Orientation
Dec. 9-Jan. 11	PACE Winter Break
Dec. 12-Jan. 10	College Winter Break
Dec. 19-Jan. 3	Christmas Break (ABC Closed)
Dec. 29	PACE Winter Block #1 Course Add Deadline

JANUARY 2027

Jan. 5	PACE Winter Block #1 Course Drop Deadline
Jan. 8	ABC 101 - College New Student Orientation
Jan. 11	Winter Semester College Classes Begin
Jan. 11	Winter Semester College Tuition and Fees Payment Deadline
Jan. 12	PACE Winter Block #1 Begins
Jan. 13	College Preview Day
Jan. 15	ABC 101 - College New Student Orientation
Jan. 15	ABHE Bible Knowledge Exam (Incoming Students)
Jan. 15	Winter Semester College Course Add/Drop Deadline
Jan. 20	Prayer Retreat
Jan. 22	ABC 101 - College New Student Orientation
Jan. 29	ABC 101 - College New Student Orientation

FEBRUARY 2027

Feb. 2	PACE Winter Block #1 Course Withdrawal Deadline
Feb. 7-14	College Spring Ministry Experience
Feb. 9	PACE Winter Block #2 Course Add Deadline
Feb. 15	Family Day (ABC Closed)
Feb. 15-19	College Winter Reading Break
Feb. 16	PACE Winter Block #1 Ends
Feb. 16	PACE Winter Block #2 Course Drop Deadline
Feb. 16	Winter Faculty Senate
Feb. 23	PACE Winter Block #2 Begins

MARCH 2027

Mar. 12	Winter Semester College Course Withdrawal Deadline
Mar. 16	PACE Winter Block #2 Course Withdrawal Deadline
Mar. 22	PACE Spring Intensive Course Add Deadline
Mar. 23	PACE 101 – Spring PACE New Student Orientation
Mar. 26	Good Friday (ABC Closed)
Mar. 29	PACE Spring Intensive Course Drop Deadline
Mar. 30	PACE Winter #2 Block Ends
Mar. 30	PACE Spring Block #1 Course Add Deadline
Mar. 31	Scholarship Application Deadline (Returning Students)
Mar. 31-Apr. 4	PACE Spring Break

APRIL 2027

Apr. 5-10	PACE Spring Intensive Course Week
Apr. 6	PACE Spring Block #1 Course Drop Deadline
Apr. 13	PACE Spring Block #1 Begins
Apr. 13	PACE Preview Day
Apr. 15	Summer Ministry Program Application Deadline
Apr. 16	Winter Semester College Last Day of Classes
Apr. 16	ABHE Bible Knowledge Exam (Incoming Students)
Apr. 19-23	Winter Semester College Final Exam Week
Apr. 23	ABHE Bible Knowledge Exam (Graduating Students)
April 26-30	College Spring Intensive Course Week
April 30	Celebration and Recognition Evening

MAY 2027

May 1	Graduation Ceremony
May 3	ABC Closed
May 4	PACE Spring Block #1 Course Withdrawal Deadline
May 11	PACE Spring Block #2 Course Add Deadline
May 18	PACE Spring Block #1 Ends
May 18	PACE Spring Block #2 Course Drop Deadline
May 18	Spring Faculty Senate
May 24	Victoria Day (ABC Closed)
May 25	PACE Spring Block #2 Begins

JUNE/JULY/AUGUST 2027

June 15	PACE Spring Block #2 Course Withdrawal Deadline
June 29	PACE Spring Block #2 Ends
June 30-July 26	PACE Summer Break
July 1	Canada Day (ABC Closed)
July 13	PACE Summer Block Course Add Deadline
July 20	PACE Summer Block Course Drop Deadline
July 27	PACE Summer Block Begins
Aug. 1	Scholarship Application Deadline (Incoming Students)
Aug. 2	Heritage Day (ABC Closed)
Aug. 17	PACE Summer Block Course Withdrawal Deadline
Aug. 31	PACE Summer Block Ends



ABC COMMUNITY RULE OF LIFE

- We love God, the Church, other Christ-followers, our neighbours, and our enemies.
- We actively participate in the redemptive work of God in the world.
- We worship together in chapel weekly (College program) and once per course (PACE). We also worship and serve regularly in our local churches. We engage scripture and pray both in solitude and community.
- We seek a continual awareness of the presence, activity, and voice of God in our lives and in the world.
- We pursue excellence in whatever work God has called us to, fulfilling it with commitment and integrity. This includes our studies, our teaching and administrative duties, and our leadership responsibilities.
- We honour God with our bodies by engaging in healthy patterns of eating, rest, and physical activity. To help us foster this practice, we do not abuse alcohol or misuse drugs.
- We honour God's creation. In regards to the earth's natural resources, we reduce, reuse, and recycle. In regards to our time and financial resources, we are wise and generous.
- We pursue holiness in all areas of life. This guides our entertainment choices regarding film, television, radio, the internet, theatre, dance, and music.
- We live chaste lives. That is, we practice sexual purity. We reject pornography or any other objectification of humans.
- We use our words to encourage and build each other up. We speak directly to those with whom we have a concern. When others fail us, we extend our forgiveness. When we fail others, we seek their forgiveness. Our use of technology and social media is guided by these values.
- We submit to those in authority, unless their expectations are contrary to biblical truth.
- We acknowledge that living in community is challenging, yet we sacrifice our individual liberty for the good of the community. When differences arise, we choose the course that demands greater personal restraint and self-discipline.

As a member of the ABC community, my desire is that these practices will become increasingly evident in my life. I choose to trust the ABC community to hold me accountable. I also acknowledge that non-compliance with the above could be sufficient reason to be asked to leave the community. This agreement is effective during the entire course of my participation in the ABC community.

GENERAL INFORMATION

Our Vision

Preparing people to lead active Christian lives in whatever field God calls them.

Our Mission

Alberta Bible College is a Christian higher education institution that prepares believers for the sake of the kingdom of God in whatever social and cultural context God leads them, locally and globally.

Our Values

KINGDOM IMPACT	MISSIONAL	TRANSFORMATIONAL JOURNEY OF DISCOVERY	PARTNERSHIP WITH THE CHURCH
ABC values a global mission that can have the greatest kingdom impact through developing leaders for the church world-wide. By preparing and equipping healthy, faithful leaders for every vocational calling, Alberta Bible College fulfills its mission to advance the Kingdom of God.	ABC values and embraces our history as an outpost where travelers can find rest and reflect on their faith journey as God calls them to Himself through the Holy Spirit. We aim to send our students to fulfil the mission of God.	ABC values the journey taken by each of our students in discovering their purpose and calling. We believe this is part of their spiritual, emotional, social, and academic formation that takes place in a safe and nurturing community and emphasizes the development of the whole person. ABC values a transformational learning process. We value the role of assessment and mentoring in our pursuit of our educational outcomes.	ABC values its relationships with and responsibilities to the local and global church. These include developing its current and future leaders, developing its young people, and complementing its programs by serving congregations as they seek to go deeper in their education and ministry.

Our Promise

TO OUR STUDENTS	TO OUR FINANCIAL SUPPORTERS	TO OUR CHURCH COMMUNITY	TO THE LARGER WORLD
You will experience a safe and supportive community where you will discover your purpose, deepen your faith, and be prepared spiritually to respond to the invitations God makes to you for the rest of your life.	As faithful stewards, we will use your gifts wisely, honour your gift's intention, keep you informed and engaged in the work you are making possible, and help connect you to the joy of giving.	ABC will prepare healthy, effective leaders for churches, developing people for leadership as they deepen their education and faith with the option to transition into vocational ministry.	We will always seek the good of the communities in which we participate.

Our Institutional Goals

CHRIST	RELATIONSHIPS	BELONGING
Alberta Bible College is a Christian Higher Education Institution. We seek to teach, explore, and respond to God's work in Christ throughout everything we do at ABC. We seek to function as a continuing ministry of Jesus Christ, to act and to respond as Jesus has taught us.	Community matters. Our small class sizes encourage one-on-one learning opportunities with our professors to foster dialogue and holistic learning. ABC also forms an intimate community outside the classroom, treating each other as people created in the image and likeness of God.	ABC aspires to welcome all people into our portion of the Kingdom of God. Hospitality is something we value. We aim to be a safe place where asking questions and exploring self in community with others are important aspects of the academic journey. Whatever your background or experiences in life's journey, you're welcome at ABC.

TRANSFORMATION	PRACTICED THEOLOGY	CALLING
Education is about transformation. As we learn and listen in community we grow. ABC students, staff, and faculty consistently share how ABC has formed them in new and meaningful ways.	At ABC we seek to practice what we learn about the Bible and theology. Critical thinking, biblical literacy, and ministry theory lead to practical ministry. Being people of the Kingdom of God means living what we learn.	ABC sends into the world the people God sends to ABC. The calling of God does not end with the completion of a degree, nor do we believe that all roads lead to working for a church. ABC sends graduates out to live their faith wherever and however God leads.

WHAT WE BELIEVE

While Alberta Bible College has deep ties with the Restoration Movement—namely the Christian Churches/Churches of Christ, the Churches of Christ, and the Disciples of Christ—the college exists to prepare all people, regardless of denominational affiliation, for Christian service in all walks of life. ABC’s Statement of Faith, which seeks to be in line with historical orthodox Christian faith, is summarized below.

Our commitment to the Christian faith is:

- ❖ That Jesus is the Christ, the Son of the Living God, and, as such, is Head of His Body, the Church (Matt 16:16; Col 1:18);
- ❖ That He died to atone for the sins of all people and that He was raised from the dead for their justification (Rom 4:25);
- ❖ That people are justified by faith in Him according to the terms of the Gospel laid down in the New Testament (John 3:16; Acts 2:38; Rom 10:9–10);
- ❖ That the Holy Spirit lives in the Body of Christ, gifting Christians for ministry, and producing the fruit of the Spirit (I Cor 12:4; Gal 5:22–23);
- ❖ That the Bible is the inspired Word of God and that the New Testament is the all-sufficient guide for the teaching, organization, and life of the Church (II Tim 3:14–16);
- ❖ That the unity of all believers is Biblical Christianity (John 17:20; Eph 4:1–13); and
- ❖ That the mission of the Church worldwide is evangelism and Christian nurture (Matt 28:18–20).

EDUCATIONAL APPROACH

For over ninety years, ABC has focused on equipping people for ministry and service. While many students benefit from our programs without entering vocational ministry, we view what we do as ministry formation for all students. Ministry formation is spiritual formation for the good of the Church and the world.

While we hope students' theological studies, ministry training, and spiritual formation will benefit from learning alongside "like-minded" peers, ABC believes our students' journeys will also be enriched by studying, serving, and praying with students who believe differently than them. With this in mind, ABC seeks to foster an educational environment where people can disagree and still love one another.

EDUCATIONAL MODES OF DELIVERY

ABC offers two modes of educational delivery: semester-based College courses and modular (accelerated) PACE courses.

College

College courses are designed for individuals who can make their studies their primary focus as they complete a certificate, diploma, or degree. While some students studying in the College program are recent high school graduates, a growing number of mature learners also choose to study in the College program. College program classes generally take place Monday to Friday during the day (and occasionally in the evening).

PACE (Professional Adult Christian Education)

PACE is designed for adults who desire further education and preparation to more effectively serve in churches and parachurch organizations and as Christians in the marketplace. PACE students are often employed full-time and have significant ministry or leadership responsibilities. PACE offers a vibrant adult learning community of

people from diverse backgrounds who bring their prior education and experience to their studies.

PACE courses are offered in an accelerated, modular format with classes that meet for four hours on Tuesday evenings. After classes are held once a week for five consecutive weeks, a final assignment is due in the sixth week to bring their learning in the course together. Some PACE courses are offered as week-long evening intensives that meet for four hours Monday-Friday, or as weekend intensives that meet Thursday evening and all day Friday and Saturday.

EDUCATIONAL PROGRAMS

ABC offers programs with three levels of certifications:

- Certificates (approximately one year in duration)
- Diplomas (approximately two years in duration)
- Bachelor's Degrees (approximately four years in duration)

Students may choose to progress sequentially through certificate, diploma, and degree programs. This requires completing a Change of Program form with the Registrar near the end of each program (with the change of program fee waived). Thus, students graduate only once when they complete their final level of certification—unless the specialization is different. Students who graduate at ABC but later return to complete a higher certification with the same specialization will be required to surrender the parchment of their lower certification upon graduation.

College

Certificate of Christian Foundations (30 credits)

Diploma of Christian Studies (60 credits)

- Specializations (18 credits):
 - Biblical Studies
 - Counselling
 - Non-Profit Leadership
 - Pastoral Care

Bachelor of Christian Studies (120 credits)

- ❖ General Studies
- ❖ Christian Ministries
 - Specializations (18 credits):
 - Biblical Studies
 - Counselling
 - Non-Profit Leadership
 - Pastoral Care

Bachelor of Theology (120 credits)

PACE

Professional Studies Certificate (18 credits)

- Specializations:
 - Biblical Studies
 - Counselling
 - Non-Profit Leadership
 - Pastoral Care

Diploma of Christian Ministry (60 credits)

- Specializations (18 credits):
 - Biblical Studies
 - Counselling
 - Non-Profit Leadership
 - Pastoral Care

Bachelor of Christian Ministry (120 credits)

- Specializations (18 Credits):
 - Biblical Studies
 - Counselling
 - Non-Profit Leadership
 - Pastoral Care

INSTITUTIONAL OUTCOMES

Graduation Rates

Year	2020	2021	2022	2023	2024	2025
Cohort size (Number of graduates)	17	15	23	18	15	14
Number of graduates who completed their certificate, diploma, or degree program within 150% of the normal time required	17 out of 17	12 out of 15	18 out of 23	14 out of 18	12 out of 15	9 out of 14
Graduation rate	100%	80%	78%	78%	80%	64%

Retention Rates

Year	2022	2023	2024	2025
Cohort size (Number of students)	31	34	36	26
Number of undergraduate credit students seeking a certificate, diploma, or degree who were new to ABC (including transfer students) during any enrollment period in the academic year <u>two years ago</u> who already graduated or re-enrolled during any enrollment period during the <u>last</u> full academic year*	17 out of 31	22 out of 34	17 out of 36	20 out of 26
Retention rate	55%	65%	47%	77%

* The Association of Biblical Higher Education adopted this formula for calculating annual retention rates in 2022.

ABC does not currently offer any professional programs. Professional Programs = "A program of study that provides an understanding of and competence in a given vocational field (e.g., ministry, business, information technology) and/or prepares graduates for positions requiring specific certification or licensure (e.g., nursing, teacher education)." – 2026 Association of Biblical Higher Education Commission on Accreditation Standards and Policies Manual, p. 243

Alberta Bible College is accredited by the Association of Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels.

ORGANIZATION

Alberta Bible College is incorporated under the laws of the Province of Alberta as a postsecondary educational institution. A Board of Trustees controls the policy direction of the college. The Board of Trustees appoints the President who is responsible for the administration of the college.

The President is assisted and advised by the President's Cabinet, which includes the Academic Dean, Student Development Dean, Chief Financial Officer and Operations Director, and the Enrollment Officer and Marketing Director. The Board of Trustees' Finance Committee assists the President and the Chief Financial Officer with financial decisions concerning college operation and development.

HISTORY

Alberta Bible College was founded in July 1932 during the Great Depression. The elders of the Lethbridge Church of Christ authorized their minister, Charles H. Phillips, to start a college to meet the need for Christian education that would equip leaders for the church and beyond in the growing Canadian West.

In 1937 the college moved to Calgary, when a public-school building was purchased on Centre Street and used until 1962 when the college moved to Northmount Drive NW. Thirty-five years later in 1996 came another move just down the road. At this time the college purchased and renovated a YMCA building. That building continues to serve students, diverse programs, and community needs.

Alberta Bible College has a rich history and much to celebrate. Graduates serve in churches, parachurch organizations, and in many other fields. ABC graduates are pastors, youth and children's workers, church planters, caseworkers, counsellors, Bible translators, ESL instructors, chaplains, church administrators, missionaries, Bible college faculty and staff, businesspeople, medical workers, and tradespeople.

Executive leadership has been provided by:

NAME	TITLE	YEARS
Dr. C. H. Phillips	Principal	1932-37/1943-49
J. Merlin Hill	Principal	1937-1941

Dr. Melvin L. Breakenridge	Principal	1941-43/1950-62
Roscoe E. Hollister	Interim Principal	1949-1950
Dr. Ernest Hansell	President	1962-1965
Robert Gonyea	Dean	1965-1967
Boyd L. Lammiman	President	1967-1984
Dr. Ronald A. Fraser	President	1984-2010
Rob Pittman	President	2010-2011
Brent Williams	Interim President	2011-2012
Dr. William Raccah	President	2012-2013
Dr. Stan Helton	President	2015-present

FINANCIAL STEWARDSHIP

ABC supports the mission of the college through student tuition, grants, and rental income, as well as donations from individuals and congregations for financial support. We appeal for support based on the quality of work we do in Christian Higher Education. We trust God to move people to invest in the lives of future leaders.

The college's long-term goals are undergirded through bequests, grants, and other gifts. Generally, the principal of these bequests is placed in an Endowment Fund that earns revenue in perpetuity for the training of people for service to Christ, both in the church and in the world.

Alberta Bible College complies with the highest standards of financial accountability and disclosure to government, our accreditation association, donors, and the public. Each gift designated toward an approved program will be used as designated but with the understanding that when any given need has been met, designated gifts will be used where needed most. Both US and Canadian gifts are acknowledged and receipted for income tax purposes since Alberta Bible College is both a registered charity (Canada) and a 501(C) 3 charitable organization in the United States.

AFFILIATIONS AND ASSOCIATIONS

Alberta Bible College is committed to excellence in Christian Higher Education that is useful to the church and society, and that is recognized by the larger academic community.

Therefore, we maintain the following statuses and associations:

- **The Government of Alberta** granted Alberta Bible College a charter to grant degrees, diplomas, and certificates under the provisions of the Societies Acts (January 5, 1937).
- Alberta Bible College is accredited by the **Association for Biblical Higher Education Commission on Accreditation** (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels (see www.abhe.org). In February 2021, ABHE reaffirmed ABC for continued accreditation through 2031. ABC's Accreditation Fact Sheet is available at <https://www.abhe.org/wp-content/uploads/2021/09/FCT-Alberta-Bible-College-AB-v-09-2021.pdf>.
- As an accredited higher education institution and a member of the **Alberta Council on Admissions and Transfer (ACAT)**, credits earned at Alberta Bible College may be eligible for transfer to other education institutions. If you are considering transferring ABC credit to another institution, check the [Transfer Alberta website](#) or with the Registrar's office of the receiving institution.
- Alberta Bible College's library is a member of the Association of Christian Librarians (ACL) and participates in the Christian Library Consortium (CLC) and the Alberta Library (TAL) consortium. Together with the Canadian Baptist Theological Seminary and College in Cochrane, AB, Alberta Bible College forms the Southern Alberta Libraries of Theology Consortium (SALT).
- The Canada Student Loans Plan, Immigration, Refugees, and Citizenship Canada (IRCC), and Alberta Advanced Education recognize Alberta Bible College as a **Designated Learning Institution** (DLI), authorized to receive international students and programs eligible for Alberta and Canada Student Aid for qualified students.



STAFF

Celina Carlos (2025)

Rentals Coordinator

M.A., Eastern Illinois University, 2021

D.C.M., Alberta Bible College (in progress)

Kristen Ford (2020)

Chief Financial Officer and Operations Director

B.Ed., University of Alberta, 1990

M.Sc., Walden University, 2004

Ph.D., Trinity Evangelical Divinity School (2018–present; completing coursework)

Stanley N. Helton (2015)

President and Professor of New Testament and Christian Ministry

B.A., Oklahoma Christian College, 1988

M.S., Abilene Christian University (ACU) 1992

M.Div., ACU, 1999

D.Min., ACU, 2009

Th.M., New Orleans Baptist Theological Seminary, 2012

Ph.D., New Orleans Baptist Theological Seminary, 2014

Andrew Hubbard (2024)

Advancement and Marketing Director

Field Experience Coordinator

B.A., Rocky Mountain College, 2009

M.Rel., Wycliffe College and the University of Toronto, 2014

Hugo Nogueira (2022)

Enrollment Coordinator

B.Th., Alberta Bible College

Jenna Pelias (2026)

Registrar

M.Div., M.T.S., Ambrose University

Cory Pytlarz (2014)

Academic Dean

B. App.Com., Mount Royal College, 2003

B.R.E., Alberta Bible College, 2011

M.T.S., Wycliffe College and the University of Toronto, 2014

Wilauna Usselman (2022)

Student Development Dean

B.Th., Alberta Bible College, 2024

M.T.S., Tyndale University

Adjunct Faculty

Monetta Bailey, Ph.D.

Pamela Baribeault, M.C.S.

Mathias Bumie, M.Th., M.A.

Heather Cowie, D.Min.

Duff Crerar, Ph.D.

Carol Dizon, M.A.C.

David Ford, Ph.D.

Judy Frentz, M.A.

Tyler Graftaas, M.Div.

Dan Hardock, M.C.S.

Chad Hardy, Ph.D.

Marnie Hoetmer, M.A.

Cal Hultgren, M.Div.

Rinus Janson, M.C.S.

Annette Lane, Ph.D.

Val Lieske, B.A.

Rick Love, Th.D.

Billy McMillan, M.Div.

Marlette Reed, M.A.

David Ross, Ph.D. (candidate)

Keith Shields, M.A.

Jonathan Straker, M.Div.

Oi-Wah Whitbourne, M.A.

Tanya Woo, M.A.

Jillene Zimmer, M.A.

BOARD OF TRUSTEES

Term 2023-2026

Sadiku Yesufu Accountant and Civil Servant, Calgary, AB

Term 2024-2027

Blair Cameron Business Executive, Calgary, AB

Mike Mackinnon Senior Finance Manager, Calgary, AB

Term 2025-2028

Duff Crerar Postsecondary Educator, Retired, Grande Prairie, AB

John Gerber Vavenby, BC

George Graffunder Teacher, Calgary, AB

Chris Kobe Senior Strategy Manager, Calgary, AB

Term 2026-2029

Iddy Haastrup Calgary, AB

Rina Hubilla Calgary, BC

Executive Members

Chris Kobe, Chairperson

George Graffunder, Secretary

John Gerber, Vice Chairperson

Blair Cameron, Treasurer

NON-DISCRIMINATION POLICY

Alberta Bible College does not discriminate on the basis of race, colour, sex, nationality, or ethnic origin in its admissions or educational policies or programs. Likewise, the College does not discriminate in its hiring or dismissal practices, or when recruiting or choosing members or volunteers.

ADMISSION REQUIREMENTS

Admission Requirements are applicable for both College and PACE program applicants. Please contact the Enrollment team for any inquiry at admissions@abccampus.ca.

General Requirements

Our application process for any applicant includes the following requirements:

Application form. This form provides basic information about the applicant and their desired program, as well as other required information for the process, and can be found and submitted online at <https://www.abccampus.ca/apply-now/>.

Application fee. \$50 CAD for domestic applicants. \$100 CAD for international applicants. This fee is a non-refundable cost.

Professional Reference. A person who knows the applicant, who is not a relative, and who is over the age of 25, would be sent an email from our Enrollment Team with information on how to submit a reference form. They may be a work supervisor, teacher, guidance counsellor, or family friend who has known the applicant for at least two years.

Pastoral Reference. A person who knows the applicant, who is not a relative, and who is over the age of 25, would be sent an email from our Enrollment Team with information on how to submit a reference form. They may be a youth leader, teacher, church elder, or pastor who has known the applicant for at least two years in a church leadership or mentoring manner.

Personal Journey Essay. An essay at least 500 words in length written by the applicant that describes their faith journey, why they are applying to study at Alberta Bible College, and what they want to do once their program is completed.

Official Transcript. Official transcripts from previous secondary and post-secondary schools to ABC. If the applicant has previous post-secondary studies from outside Canada that they would like considered for transfer credit, the applicant will need to include an International Qualifications Assessment Service (IQAS) (<https://www.alberta.ca/iqas-overview.aspx>) or World Education Services (WES) (<https://www.wes.org/ca/>) full assessment.

Proof of English Proficiency. If the assessment of the transcript includes English courses with sufficient grades, then the applicant may not be required to supply further documentation. Otherwise they will need to provide one of the following:

- Duolingo English Test – 120 overall with no component less than 90
<https://englishtest.duolingo.com/home>
- Canadian Academic English Language Assessment (CAEL) – 70 with no band less than 60
- Canadian Language Benchmark (CLB): Level 8 in each of Reading, Writing, Listening, and Speaking
- Canadian English Language Proficiency Index Program (CELPIP): Listening, Level 8; Reading, Level 8; Writing, Level 8; Speaking, Level 8
- International English Language Testing System (IELTS) Academic – 6.5 with no band less than 6.0
- Pearson Test of English (PTE) Academic – 60 in all skills
- Test of English as a Foreign Language (TOEFL) iBT – 90 with no section less than 21
- Test of English as a Foreign Language (TOEFL) Paper-based – 560
- WAEC (West African Examinations Council) English Score - C5

Home School applicants must provide official documentation substantiating that they have completed high school. For further information contact the Registrar (registrar@abccampus.ca).

Non-Academic Entrance Requirements

- Agreement with ABC's Statement of Faith
- Agreement with ABC's Community Rule of Life
 - See <https://www.abccampus.ca/students/student-life/spiritual-life/>.
- Successful completion of an admissions interview with ABC staff

Technology Requirements

Because of the highly technical nature of higher education, ABC recommends that applicants:

- Have access to a laptop computer
- Are able to use word processing and presentation software
- Have access to high-speed internet service

Course Transfer from Another Institution

Alberta Bible College seeks to maximize the amount of transfer credit given for students provided the credit accepted for transfer meets the objectives of the chosen program.

Individuals who seek transfer credit must request that official transcripts from all previously attended post-secondary institutions be sent directly to the Registrar. When transfer of credits is requested during the application process, the Registrar and/or Academic Dean will perform a transfer credit audit as part of the application review. The results of the transfer credit audit will be reported in ABC's acceptance letter, so the applying student can take their transfer credit status into account when they are deciding whether or not to confirm their attendance at ABC. Please see the Academic Policies section for details.

Individuals not possessing a high school diploma or its equivalent may apply for studies at ABC provided they:

- Are at least twenty-one years of age.
- Are intent on learning more of God and the Christian Scriptures.
- Have made a profession of faith in Christ and desire to learn about service to Christ and people; or, who recognize that ABC is a Christian institution, and agree that if admitted, they will comply with/be guided by ABC's Statement of Faith as well as ABC's Community Rule of Life. See <https://www.abccampus.ca/students/student-life/spiritual-life/>.

For students admitted under these provisions, their first semester is considered a probationary period. Continuation at ABC is contingent upon attaining a 2.0 G.P.A. in the initial semester. Canadian students under age twenty-one are expected to attain their high school diploma or equivalent prior to receiving a degree or diploma from ABC.

Conditional Acceptance

Prospective students who do not meet all requirements may have their applications individually considered by the Academic Services Team for a conditional acceptance. Applicants granted conditional acceptance will be encouraged to create an action plan in order to fulfill the necessary requirements, including maintaining a 2.0 G.P.A. (a grade of C or higher) for the first semester (College) or two courses (PACE). Failure to maintain a 2.0 G.P.A. may require the student to work with an Academic Coach in order to continue their studies at ABC. For more information, contact the Registrar (registrar@abccampus.ca).

Application Deadlines

- For the **Fall** semester: August 1 (May 1 for International Students)
- For the **Winter** semester: November 15 (September 1 for International Students)

- For the **Spring** semester (PACE only): March 1 (January 1 for International Students)

Applicants should expect that the admissions evaluation process can take up to six to eight weeks, especially if they have transfer credits to be evaluated.

Submitting applications that are complete in every respect will speed up the admissions evaluation process. Applicants who confirm their enrollment ***at least two weeks*** before the application deadline are eligible for early admission scholarships.

Unclassified Students

Before declaring a specific College or PACE program, students may take up to a maximum of five courses as a way of sampling a specific course and/or meeting a specific training or interest. For more information, contact admissions@abccampus.ca.

INTERNATIONAL STUDENTS

International students are applicants who require a study permit issued by Immigration, Refugees and Citizenship Canada (IRCC) to attend Alberta Bible College.

Any applicant who is not a current Canadian Citizen or does not have Permanent Resident status will require a study permit issued by IRCC.

All potential applicants must provide the following:

- All appropriate legal and official documentation verifying eligibility to attend ABC (i.e., official transcripts, high school verification, English competency test scores, etc.);
- Financial confirmation proving educational costs and living expenses can be covered;
- Transfer Credit Evaluation (mandatory for students who want to transfer credits to ABC). Contact IQAS <https://www.alberta.ca/iqas.aspx> or WES <https://www.wes.org/ca>.

Please note that ABC is not allowed to offer immigration advice as an educational institution. For further information, see Government of Canada website regarding studying in Canada: Visas, Work, and Immigration for International Students.

<https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada.html>

Applicants who meet ABC admission requirements are accepted pending receipt of 10% of the first year's tuition and fees. These funds are held in trust by Alberta Bible College and are applied to the first semester's costs once students have registered for classes.

Program Options

International Students are eligible to apply for any ABC certificate, diploma, or degree program. However, only our Bachelor's Degree **may** be eligible for a Post-Graduation Work Permit (PGWP). This may vary according to the current IRCC's policies for PGWP eligibility. More information can be found on IRCC's website (<https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada/work/after-graduation/about.html>).

Application Deadlines:

- May 1 (for **Fall/September** start)
- September 1 (for **Winter/January** start)

- January 1 (for **Spring/April** start - PACE only)

Note that IRCC usually takes three months or more to process student visa applications.

Applicants should expect that the admissions evaluation process can take up to **six to eight** weeks, especially if they have transfer credits to be evaluated.

Submitting applications that are complete in every respect will speed up the admissions evaluation process.

Tuition and Fees

International students pay the same tuition and fees as domestic students. Please refer to the tuition information for your program for details. International students pay 10% of their first year's tuition as a confirmation fee in order to register for courses. This sum is applied toward tuition once the student is registered. Please note that IRCC may require international applicants to pay more than 10% of the first year's tuition in order to secure a study permit.

Tuition and fees are payable prior to attending class. ABC reserves the right to increase tuition and fee costs as circumstances may require.

Please see the Scholarship and Financial Aid information for your respective program to find details on what is available for International Students.

LIVING EXPENSES

Calgary is a city with a relatively high cost-of-living. Students should budget for food, rent, utilities, transportation, medical/dental, clothing, etc. for the length of the entire estimated study period to complete their program.

Please be advised that the estimated average monthly living expenses for a single student in Alberta might vary between \$1,800-\$2,800. Calgary tends to be on the higher end of this range. However, students may be able to live more economically by sharing accommodation with other students or community members.

Student Development staff can assist international students in locating community residential options, but Alberta Bible College does not offer dorms or on-campus housing, and staff are not responsible for vetting housing options for incoming students.

FINANCES

Application Fee

The non-refundable application fee is due at the time of application.

Admission Confirmation Fee

The domestic student confirmation fee of \$200 is paid by students when they confirm their attendance after having been admitted and will be applied to their first semester's tuition and fees. It is not refundable if they opt not to attend ABC.

The international student confirmation fee is 10% of the first year's tuition, which is payable upon acceptance to ABC. This will be applied to the student's tuition bill once they register for courses at ABC. If an international student's visa application is denied, their confirmation fee will be refunded, minus any administrative fees.

Upon paying their confirmation fee, successful applicants will be made users of Populi (ABC's Learning Management System) and will also be given a unique ABC email address. Students are thereafter expected to check their ABC email account regularly, as all ABC email correspondence will be sent to their ABC email account.

Tuition and Fees

While still offering high quality education, ABC's tuition and fees are among the lowest to be found thanks to the support of generous and committed supporters and our commitment to ensure that graduates are not encumbered by large debts.



ALBERTA BIBLE COLLEGE
EST 1932

COLLEGE TUITION AND FEES 2026-2027			
TUITION	Tuition (based on 15 credit hours per semester)	Per Year	10,350.00
		Per Semester	5,175.00
		Per Credit Hour	345.00
	Audit Tuition	Per Credit Hour	172.50
FEES	Student Body Fee (program students)	Per Year	240.00
		Per Semester	120.00
	Information Technology Fee	Per Year	300.00
		Per Semester	150.00
		Per Credit Hour	10.00
TOTAL TUITION AND FEES (30 credit hours)		Per Year	10,890.00
ADDITIONAL FEES	Application Fee - One Time	Domestic	50.00
		International	100.00
	Late Payment Fee	Per Semester	10 % of tuition
	Graduation Fee	One Time	100.00

PACE TUITION AND FEES 2026-2027			
TUITION		Per 3 credit course	1,035.00
		Per Credit Hour	345.00
		Per Credit Hour (Audit)	172.50
FEES	Student Fee	Per 3 credit course	40.00
	Information Technology Fee	Per 3 credit course	30.00
TOTAL TUITION AND FEES		Per 3 credit course	1,105.00
ADDITIONAL FEES	Application Fee - One Time	Domestic Applicant	50.00
		International Applicant	100.00
	Credit by Demonstrated Competency (when applicable)	Per Credit Hour	100.00
	Graduation Fee	One Time	100.00

* ABC reserves the right to increase tuition and fee costs as circumstances may require. Tuition and fees are payable prior to attending class. ABC's [Tuition and Tuition Refund Policy](#) can be found on Populi.

Tuition Invoicing and Due Dates

Tuition invoices are generated by ABC's Operations Director when a student registers for courses. This happens on a semester-by-semester basis for students in the College program and on a block-by-block basis for students in PACE.

PACE Tuition and Fees

To make things as accessible and convenient as possible, PACE tuition and fees are payable on a course-by-course basis at the time of registration. If students are able, they may pay for four courses at a time and receive a \$100 package discount. Registration for each of the four courses must still take place at least two weeks prior to the course start date.

Tuition invoices are emailed to the student's ABC email account. All tuition and fees are payable at registration. Tuition and fees are due on the first day of class, unless government student loan disbursements are scheduled after the first day of class. Under limited conditions, payment plans or permission to pay tuition late may be received from the Operations Director. All outstanding financial obligations must be paid prior to the next semester.

International Students

International students are required to pay 10% of their first year's tuition upon their acceptance to ABC. This deposit will be applied to the student's tuition bill once they register for courses at ABC.

International student billing will occur on a semester-by-semester basis (College) or on a block-by-block basis (PACE).

Tuition Payment

Tuition may be paid via cash, credit card, debit card, electronic funds transfer, or student loan disbursement.

ABC reserves the right to establish payment plans for students in good standing. Such plans must be arranged with ABC's Operations Director prior to the commencement of the

semester (in the College Program) or prior to the commencement of the PACE block (in PACE).

Financial Registration Lock

If a student is behind on payments and has not made arrangements with the Operations Director, they may be subject to a financial registration lock and will be unable to register for future classes until the situation is resolved.

PACE Registration Process

Registration and payment for courses takes place no later than two weeks prior to the start of each course to allow adequate time for pre-session study. After course registration is complete, course information including syllabi and required textbooks is available through Populi.

Purchasing Textbooks

Textbooks required for each course are listed on Populi. Students are responsible for ensuring access to the course textbooks in the format of their choice. Many course textbooks will be accessible online through ABC's Perlego subscription, which is covered by student fees.

Withdrawal from Courses and Tuition Refunds

Students who drop a course prior to the course Drop Deadline will receive a full refund of their tuition. For all refunds to students, including international students, ABC will only remit refunds to the person or entity who originally paid the tuition.

Students who drop a course after the Drop Deadline forfeit their tuition. If a student withdraws from a course after this deadline for medical or compassionate reasons (i.e., death in the family or grave illness), they may petition the Operations Director and Academic Dean for an exception to this policy.

Students who withdraw from a course after the Course Withdrawal Deadline will earn an "F" in the course and forfeit their tuition.

See the Calendar of Events for a full list of College and PACE Course Drop and Course Withdrawal dates.

Tuition Discounts

Referrals

When an ABC student refers a second person to ABC, and that second person takes courses at ABC, the referring student receives a \$100 discount on their tuition for each course the second student takes. This discount will be calculated on a semester-by-semester (College) or block-by-block (PACE) basis. The referring and referred students do not need to be taking the same course(s).

Immediate Family Members

When two persons who are immediate family members (i.e., spouses, siblings, parent and child) take courses in the same semester or PACE block, one of the students will receive a tuition discount of 35%. This discount will be calculated on a semester-by-semester (College) or block-by-block basis (PACE). The family members do not need to be taking the same course.

ABC Administrative Staff

ABC administrative staff are eligible to receive a 50% tuition discount for any ABC course they take for credit. This discount may be combined with the audit discount for audited courses.

Auditing

- ABC courses may be audited. Tuition for auditing a course is 50% of the regular tuition for that course.
- No student fees are charged when someone audits an ABC course.
- A student who later wishes to take a course for credit, which they have previously audited, may do so. When they register for taking the course for credit, they will be charged 50% of the regular course tuition plus course fees.
- A student may apply to change from taking a course for credit to taking the course for audit.
- If this request is made before the Drop Deadline, they will receive a refund of 50% of their tuition.
- If this request is made after the Drop Deadline, they will receive no refund of their tuition.
- ABC adjunct faculty may audit one ABC course per year for free.

Student Loans

Students who apply for and are expecting to receive student loans must remain in contact with ABC's Operations Director at finance@abccampus.ca regarding disbursements, allocation of funds, and refunds.

Students who apply late for their student loans and their loan disbursement is after the tuition payment deadline will incur a late fee, which is 10% of their tuition and fees.

Outstanding Tuition and Graduation

All financial obligations must be settled to participate in ABC's graduation ceremony. All financial obligations with ABC must be settled prior to the release of official transcripts and/or parchments. These documents will only be released once there is no remaining balance on the student's account.

SCHOLARSHIPS

Unless otherwise stated, all scholarships are listed in Canadian dollars and will be administered in compliance with the following scholarship procedure and policies:

- Scholarships apply to tuition only, are awarded for the next academic year, and are spread over two semesters.
- Recipients must maintain a minimum 2.0 G.P.A. in both semesters of study (College) or in any course (PACE) to which the scholarship is applied. Failure to maintain a 2.0 G.P.A. requires repayment of scholarship monies received.
- Scholarships must be used within two years of being awarded.
- Scholarships are non-transferable.

Scholarships for Incoming College Students

Scholarships are awarded by the Scholarship Committee. Contact the Enrollment office (admissions@abccampus.ca) for further information. Application deadline for all scholarships for incoming students is August 1.

Excellence in Academics and Ministry Entrance Scholarship

A tuition scholarship of \$2,000 is available to an incoming student showing superior academic achievement and ministry promise.

Recipient must be enrolled in full-time classes for the fall semester.

Recipient must have at least a 90% average in the last two semesters of study (based on official transcript evaluation).

Contact admissions@abccampus.ca for further information.

Benoit Leadership Scholarship

A tuition scholarship of \$1,000 is available to first-year applicants. Competitive. Application requires an essay and three references.

Leaders in Training (formerly known as the Camp Scholarship)

A \$500 scholarship is available to students who demonstrate exemplary service or leadership in a camp setting.

Camp Administration to nominate in writing (email acceptable). Contact admissions@abccampus.ca.

Scholarships for Returning College Students

Summer Ministry Scholarship

This tuition scholarship is available to current ABC College program students (domestic or international) who serve in leadership through the Summer Ministry component of Field Experience in the College. PACE students are not eligible.

The scholarship must be used in the academic year immediately following the period of summer ministry. Application is made through the Field Experience Coordinator by April 15.

Scholarships for Incoming or Returning College or PACE Students

Church Matching Scholarship

A scholarship is available to accepted students (domestic or international) who demonstrate exemplary service or leadership within the church.

Alberta Bible College will match the church's contribution up to \$1,800 per academic year. (Examples: \$3000 from the church will be matched by ABC at \$1,800. \$1,500 from the church will be matched by ABC at \$1,500.)

Recommendation and reference letter to be made by appropriate pastoral leadership.

Center Street Church and One Church Windsor have partnered with ABC to offer special church match scholarships.

- Centre Street Church offers a scholarship for students who are members of that congregation. Inquiries can be made at the church office.
- One Church Windsor offers a scholarship for students from the Windsor area, and if no students need this scholarship from Windsor, it can be applied to students from Ontario. For specific criteria, contact admissions@abccampus.ca.

See Tuition Discounts > Referrals on pp. 35-36 for more information.

Scholarships for Returning College or PACE Students

These scholarship applications are reviewed by the Scholarship Committee after the deadline of March 31. Contact the Enrollment office (admissions@abccampus.ca) for further details.

Earl Bergman Scholarship

A tuition scholarship of up to \$1,500 is offered to students consistently involved in the evangelistic ministry of a local congregation.

John and Lillian Bergman Scholarship

Two or more tuition scholarships of \$1,500 per year are available to promising students who demonstrate financial need and, throughout the course of their studies, have shown a consistent interest and engagement in pastoral ministry, both in formal programming and/or informal initiative.

Boyd Lammiman Scholarship

One tuition scholarship of \$1,200 available to a person doing or aspiring to do intercultural ministry.

Dorothy Chapman Scholarship

A tuition scholarship of \$1,200 is available to a female student who demonstrates commitment to children's or women's ministry.

Jim Chapman Preaching Scholarship

A tuition scholarship of \$1,200 is available to a student enrolled at Alberta Bible College who is actively preaching and ministering in an under-served congregation or area.

Edna Hunt Scholarship

A tuition scholarship of up to \$1,200 per year is available to a returning student who demonstrates consistent interest and engagement among people of other cultures.

Gateway Youth Scholarship

A tuition scholarship of up to \$1,500 is available to a student showing consistent interest in working with youth.

Outstanding Student Scholarship

A tuition discount equal to two courses to be applied to the student's account over two semesters is awarded annually to one student each in College and PACE who demonstrates balanced commitment to the priorities of study, prayer, service and community. Students do not apply for this scholarship. Selections are made by the President's Cabinet.

Additional Scholarships

Alberta Heritage Fund Scholarships/Alexander Rutherford Scholarships

Qualified Alberta students may apply for an Alberta Heritage Fund Scholarship.

Forms are available from Alberta Heritage Scholarship Fund, Students' Finance Board, 10th Floor, Baker Centre, 10025 – 106 St., Edmonton, Alberta T5J 1G7

<http://advancededucation.alberta.ca/funding/scholarships.aspx>.

Other

Student Referral Discount (Note: This discount can be applied at any time. See pp. 33-34, "Tuition Discounts: Referrals" for more information. Contact the Enrollment office (admissions@abccampus.ca) for the application form.

In addition, many community organizations, banks, businesses, and churches offer scholarships of their own.

If you recently graduated from high school, check with your school guidance counsellor for scholarships, grants, and bursaries in your local community.

FINANCIAL AID

Government Loans and Bursaries Alberta

Alberta Bible College is recognized as an eligible institution under the Canada Student Loans Plan in most provinces and territories. College program students taking nine credit hours or more per semester may qualify for Canada Student Loans.

Student Loans for PACE Students

Students registered as program students with PACE qualify as full-time students for student loan purposes.

Students should make applications for government loans and bursaries well in advance of registration because tuition must be paid in full prior to beginning each semester (College) or course (PACE). In the case of PACE students applying to start for the Spring semester, student loans may not be applicable for the entire program. Please contact the Admissions Office for more information.

Visit these websites for further information:

- Alberta Student Aid: <https://studentaid.alberta.ca/apply/>
- Canada Student Grants and Loans:
<https://www.canada.ca/en/services/benefits/education/student-aid.html>

Students from other provinces must apply to the province in which they reside (usually the province's Student Aid Office). Please note the addresses supplied below. Applications are also available at most local high schools, colleges, and universities.

Students planning to access a government loan should apply eight to twenty weeks prior to the beginning of classes. Also, be sure to ask for information about any other awards that may be granted for post-secondary education.

Alberta

Alberta Student Aid

Main Floor, 10155-102 Street

Edmonton, AB T5J 4G8

Free 1-855-606-2096

British Columbia

Ministry of Advanced Education, Student Aid BC

P.O. Box 9173

Station Provincial Government

Victoria, BC V8V 9H7

Toll Free 1-800-561-1818

<https://studentaidbc.ca/>

Manitoba

Student Financial Assistance Branch, Department of Education and Training

409, 1181 Portage Ave.

Winnipeg, MB R3G 0T3

Phone (204) 945-6321; Toll Free 1-800-204-1685

<https://www.edu.gov.mb.ca/msa/>

New Brunswick

Student Financial Services

P.O. Box 6000

Fredericton, NB E3B 5H1

Phone (506) 453-2577; Toll Free 1-800-667-5626

<https://www2.gnb.ca/content/gnb/en/corporate/promo/student-financial-services.html>

Newfoundland

Student Aid, Department of Education

216 Prince Philip Drive

St. John's, NF

Phone (709) 729-5849

<https://www.gov.nl.ca/education/studentaid/>

Northwest Territories

NWT Student Financial Assistance Program

Box 1320, Yellowknife, NT

X1A 1X6

Phone (867) 767-9355; Toll Free 1-800-661-0793

<https://www.ece.gov.nt.ca/en/services/student-financial-assistance>

Nova Scotia

Student Assistance Office

P.O. Box 2290

Halifax Central

Halifax, NS B3J 3C8

Toll Free 1-888-815-4514

<https://novascotia.ca/studentassistance/>

Nunavut

Phone (867) 975-5600

<https://www.gov.nu.ca/en/education-and-schools/financial-assistance-nunavut-students-fans>

Ontario

Student Affairs, Ministry of Education and Training

P.O. Box 4500

4th Floor, 189 Red River Road

Thunder Bay, ON P7B 6G9

Phone (807) 343-7260; Toll Free 1-877-672-7411

<https://www.ontario.ca/page/osap-ontario-student-assistance-program>

Prince Edward Island

Student Financial Services, Office of Education

Shaw Building, 3rd Floor

105 Rochford Street

P.O. Box 2000

Charlottetown, PE C1A 7N8

Phone (902) 368-4640

<https://www.princeedwardisland.ca/en/topic/student-loans-bursaries-grants-and-awards>

Quebec

Student Financial Aid, Department of Education, Government of Quebec

1035 rue de la Chevrotiere

Quebec City, PQ G1R 5A5

Phone (418) 643-3750; Toll Free 1-888-345-4505

<https://www.quebec.ca/en/education/student-financial-assistance>

Saskatchewan

Student Financial Assistance Branch,

Saskatchewan Post-Secondary Education and Skills Training

3085 Albert St., Regina, SK S4P 3V7

Phone (306) 787-5620; Toll Free 1-800-597-8278

<https://www.saskatchewan.ca/studentloans>

Yukon

Student Financial Assistance, Yukon Education Branch

P.O. Box 2703

Whitehorse, YK Y1A 2C6

Phone (867) 667-5141

<https://yukon.ca/en/education-and-schools/financial-support-for-students>

Lifelong Learning Program (LLP)

This initiative of the Government of Canada allows students to borrow funds from their RRSPs and apply those funds toward education. For further information check the website: <http://www.canada.ca/en/revenue-agency/services/tax/individuals/topics/rrsps-related-plans/lifelong-learning-plan.html>.

ACADEMIC POLICIES

Graduation Requirements

In order to graduate, candidates must:

- Successfully complete their program of study within:
 - Two years for a certificate
 - Five years for a diploma
 - Eight years for a degree
- Achieve a cumulative Grade Point Average (G.P.A.) of 2.0 or higher.
- Fulfil residency requirements (i.e., complete the required number of credits at ABC, as opposed to transfer credits).
- Fulfil financial and business obligations to the college.
 - Participation in the graduation ceremony requires graduating students to have paid all outstanding tuition and fees.
 - Graduating students who will be completing classes after graduation are subject to tuition and fees deadlines as normal.
 - Degree parchments and transcripts will only be released once there is no remaining balance on the student's financial account.
- Satisfactorily complete all Field Experience requirements including Internship (College) and Practicum (PACE) as applicable.
- Receive recommendation by ABC administration and approval of the Board of Trustees.

Academic Information

Academic Year

The academic year for the College program is divided into two semesters.

- Fall semester (September-December)

- Winter semester (January-April)

Each semester is fifteen weeks long including final exam week. Each semester includes a Field Experience ministry week and a week-long reading break.

PACE Academic Year

The PACE academic year is divided into three semesters:

- Fall semester (September-December)
- Winter semester (January-April)
- Spring semester (April-August)

Credit Hours

ABC uses credit hours to measure and record course values. Most courses are valued at three credit hours per semester.

Class periods for three-credit-hour courses in the College are seventy-five minutes (two times per week) or 150 minutes (one time per week). A few courses are one-credit-hour (fifty minutes) or two-credit-hours (100 minutes) in value.

To comply with Alberta standards, full-time ABC students are registered for nine credit hours or more per semester (eighteen per academic year). Students may exceed the normal sixteen or seventeen credit hours per semester upon demonstration of ability and with permission of the Academic Dean. The student's commitments outside of the classroom must always be taken into consideration. In no case may a student take more than twenty hours of credit in a semester. Each semester hour in class assumes two hours of study and homework outside of class time.

PACE Credit Hours

Class periods for three-credit-hour courses in the PACE program are 240 minutes, once per week including a break. A full-time student is registered for six credit hours or more per semester (eighteen per academic year). Each semester hour in class assumes three to five hours of study and research outside the class.

Student Classification

Year	Credit Hours Completed
First	Less than 30
Second	Between 30 and 60
Third	Between 60 and 90
Fourth	More than 90
Unclassified	A student not registered in a certificate, diploma, or degree program and who has completed 15 credit hours or less

Grades

A student's academic standing at the end of each semester (College) or course block (PACE) is calculated on the basis of assignment completion, class attendance, and examinations.

The following chart explains ABC's grading system:

Letter Grade	Percentage	Grade Point Average	Description
A+	97-100	4.0	Excellent: Displaying superior performance. Achieved learning outcomes and moved beyond them.
A	94-96	4.0	
A-	90-93	3.7	
B+	85-89	3.3	Very Good: Above average performance. Achieved learning outcomes without deficiency.
B	80-84	3.0	
B-	75-79	2.7	
C+	70-74	2.3	Satisfactory: Average performance. Achieved some learning outcomes with few deficiencies.
C	65-69	2.0	
C-	60-64	1.7	
D+	57-59	1.3	Pass: Marginal performance. Achieved some learning outcomes with several deficiencies.
D	50-56	1.0	
F	Below 50	0	Failing: Unsatisfactory performance. Did not achieve learning outcomes.

Repeating a Course for Credit

A student may repeat a course in which a low grade was received. (Usually only an “F” or “D” grade would cause a student to repeat a class.) The following conditions apply:

- A course may be repeated once without faculty approval. Repeating a course a second time requires the permission of the Academic Dean and instructor.
- The highest grade will be used in calculating the cumulative G.P.A.
- The lower grade(s) will remain on the transcript but will not be used in calculating the cumulative G.P.A.

Transcripts

Official transcripts are available for a fee of \$10 payable to finance@abccampus.ca.

Transcripts Request Forms are available on Populi or by contacting the Registrar (registrar@abccampus.ca). Students can download unofficial transcripts on Populi at any time at no cost.

Change of Grade Appeals

Students may appeal for a change of an assignment grade or a final course grade. Appeals must be made by submitting a Change of Grade Request Form to the Academic Dean within four weeks (twenty-eight days) of receiving official notification of the grade.

The Academic Dean will arrange a meeting with the instructor and the student to discuss the matter and hopefully arrive at a mutual agreement. If the student desires to pursue the appeal, an independent and objective arbiter will receive all relevant information and make a final decision within four weeks (twenty-eight days) of the receipt of the information.

Students are responsible for ensuring the accuracy of transcript information.

For matters related to academic integrity and academic dishonesty, see below.

Academic Integrity

Students at ABC are expected to complete their academic work with integrity that reflects their growing maturity in Christ. Academic Integrity involves “commitment to five fundamental values: honesty, trust, fairness, respect, and responsibility” (www.academicintegrity.org). ABC expects that these values and commitments will shape the behaviour of ABC’s students, faculty, and staff. These values align with our Christian faith commitments as expressed in ABC’s Community Rule of Life.

As an academic institution, ABC seeks to encourage, expect, and enforce academic excellence by following the best academic integrity practices.

ABC's [Academic Integrity Policy](#) includes procedures for:

- Helping students avoid plagiarism.
- Investigating a suspected breach of academic integrity.
- Responding to a breach of academic integrity including penalties for first, second, and third offenses. For repeat breaches of academic integrity, it is possible to fail the assignment, fail a course, or be placed on administrative probation or suspension. Expulsion is also possible in extreme cases.
- The student may appeal a decision made by faculty and the Academic Dean.

Not everything students write has to be original. Part of academic inquiry is to research sources from which we draw ideas as well as evidence with which we support our arguments. When we do borrow someone's ideas or words for these purposes, it becomes a matter of academic integrity to cite our sources, in order to acknowledge their role in forming our thinking. Academic dishonesty involves any activity in which a student attempts to gain an unfair academic advantage and therefore weakens the integrity of the academic process.

Artificial Intelligence

Christians possess a range of opinions on how we might engage Artificial Intelligence (AI) in our daily lives. While a compelling case could be made that less is more, ABC believes we will serve our students, faculty, and staff best by equipping them to engage AI in a way that is rooted in biblical theology, Christian ethics, and godly wisdom. At a minimum, we wish to emphasize that humans are created in the image of God. Consequently, we are uniquely designed to work in the world in reflective and creative ways. Therefore, our use of technology should support this reflection and creativity—not replace or short-circuit it. Additionally, we affirm that integrity must undergird all of our working and learning. This means we acknowledge when we have used AI to assist us in our pursuit of truth, beauty, and goodness.

Using AI to complete an assignment in ways that violate ABC's [Artificial Intelligence Policy](#) is also a violation of ABC's [Academic Integrity Policy](#).

Academic Probation and Suspension

Academic discipline is not intended to serve as punishment for students. Rather, it is a temporary measure ABC puts in place to help students succeed in their academic goals.

Academic probation is implemented when a student's cumulative G.P.A. falls below 2.0 at the end of a semester.

The probationary period begins in the following semester. If at the end of that probationary semester, the student's cumulative G.P.A. rises above 2.0, academic probation will no longer be in place. If the student's cumulative work is still below a 2.0 G.P.A. at the end of the first probationary semester, academic probation remains in place for a second semester. During the second semester of academic probation, the student will be permitted to register in no more than nine credit hours and will be required to work with ABC's Academic Coach. If the student's cumulative G.P.A. remains below 2.0 after the second probationary semester, the student is put on academic suspension for one academic year (two semesters) and is limited to no more than three credit hours per semester. After the year of academic suspension, the student must visit with the Academic Dean to request permission to enroll in more than three credit hours per semester for the following year. If permission is granted, the student will resume studies on the status of academic probation until their cumulative G.P.A. rises to 2.0 or higher. If a student returning from academic suspension has a semester G.P.A. below 2.0, they will be academically expelled.

PACE Academic Probation and Suspension

When a PACE student's cumulative G.P.A. falls below 2.0, the student is placed on academic probation and is required to visit with the Academic Dean before registering for further courses to discuss what steps would assist the student to be successful.

When the student's cumulative G.P.A. rises above 2.0, academic probation will no longer be in place. If a student does not earn a final course grade of C or better while on academic probation, they will be placed on academic suspension and will be unable to register in a course for one PACE block.

After returning from academic suspension, the student will be put on academic probation until their cumulative G.P.A. rises above 2.0. If the student returning from academic suspension receives a final course grade less than a C while still on academic probation, they will be academically expelled.

Course Add/Drop Deadline

In the College program, the Course Add/Drop Deadline for students to adjust their class schedule (by adding or dropping semester-long courses) is the first Friday of the semester.

PACE Course Add Deadline

The registration deadline for PACE courses is two weeks (fourteen days) before the first class. This ensures that PACE students have sufficient time to prepare their Week #1 assignments, which are due by the first class.

PACE Course Drop Deadline

Students may drop a course up to one week (seven days) prior to the start date and receive a full refund of tuition and fees. If a course is dropped after this deadline, no refunds will be available.

See the Calendar of Events for a full list of College and PACE Course Add/Drop dates.

Course Withdrawal Deadline

The Course Withdrawal Deadline is the date in the semester before which, if a student withdraws from a course, they forfeit their tuition but earn a "W" on their transcript. This course will not be counted as credit or used in the calculation of the student's G.P.A.

Withdrawal after this date results in a loss of tuition, as well as an "F" in the course. This grade will be noted as such on the student's transcript and included in G.P.A. calculation.

On rare occasions a student may apply to the Academic Dean for a course withdrawal for medical or compassionate reasons (i.e., death in the family or serious illness). A designation of "W" will apply in these circumstances.

In the College program, the Course Withdrawal deadlines are in mid-November (Fall semester) and mid-March (Winter semester). The student must submit a completed Course Withdrawal Form to the Registrar. This form must be signed by the student, as well as the course instructor.

PACE Course Withdrawal Deadline

The Course Withdrawal Deadline for PACE courses is the start of the fourth class session in the course block.

Students who have begun a course but then choose to withdraw must submit a completed PACE Course Withdrawal Form to the Registrar. This form must be signed by the student, as well as the course instructor, prior to the beginning of the fourth class of a course. Tuition, fees, textbooks, and materials are not refundable.

Withdrawal prior to the Course Withdrawal deadline results in a “W” on the student’s transcript. This course will not be counted as credit or used in the calculation of the student’s G.P.A.

Withdrawal after the Course Withdrawal Deadline results in an “F” on the student’s transcript. This grade will be included in G.P.A. calculation.

See the [Calendar of Events](#) for a full list of College and PACE Course Withdrawal dates.

Academic Planning for International Students and Students Receiving Financial Aid

Students should consult the Registrar, Academic Dean, and Chief Financial Officer whenever making plans to withdraw from a course, reduce their course load, or skip a semester or PACE block altogether. These actions may especially impact domestic students receiving federal or provincial financial aid, as well as international students who are required to complete their programs prior to the expiry date indicated on their study permits. For these students, maintaining full-time student status each semester and successfully completing thirty credit hours per academic year should be the standard.

Auditing

Individual courses may be audited with approval of the Registrar and the instructor involved. Students in the College program may change a course status from audit to credit or credit to audit in the first week of the semester. Tuition rates will be adjusted accordingly.

More information on auditing may be found in ABC’s [Tuition and Tuition Refund Policy](#), which is available on Populi.

Class Attendance

ABC believes that class attendance and participation are required to adequately meet student learning outcomes. Students must attend at least 80% of classes in any course to be eligible to receive a passing grade.

PACE Class Attendance

PACE students must attend four out of the five class sessions in each PACE block to be eligible to pass the course.

Students with more than a 20% absentee rate in a course will receive a failing grade and will be required to repeat the course.

Late Assignments and Requests for Extensions

Assignment due dates are identified in individual course syllabi. If students are unable to meet assignment due dates as specified in the syllabus, they may request an extension. A penalty of 5% per day is applied to all late assignments that have not received an extension. Students who elect to travel during a course assume the risks involved with travel, and ABC does not expect instructors to grant extensions or adjust course schedules for students who are travelling.

While the initiative to request an extension rests with the student, the approval for granting an extension is at the discretion of the instructor. When requesting an extension, College program students must complete a Request for Extension Form in conversation with the instructor at least one week before the assignment is due. The instructor has the right to grant or refuse the request. The time maximum time frame for an extension is one week.

Students who require more than a one-week extension should consult the Course Incomplete policy (see below).

PACE Late Assignments and Requests for Extensions

Weekly assignments are due by 6:00 p.m. (Mountain Time) on the day the class meets. Professors are not required to grade late assignments, and a 5% penalty per day will be applied.

Due to the compressed nature of a PACE course, extensions are not given for weekly assignments, except in extenuating circumstances. In those rare circumstances, see the Academic Dean. Students who elect to travel during a course assume the risks involved with travel, and ABC does not expect instructors to grant extensions or adjust course schedules for students who are travelling.

On rare occasions, extensions may be given for the final project or Take Home Final.

While the initiative to request an extension rests with the student, the approval for granting an extension is at the discretion of the instructor. When requesting an extension, PACE students must complete a Request for Extension Form in conversation with the instructor at least seventy-two hours before the assignment is due. The instructor has the right to grant or refuse the request. The maximum time frame for an extension is one week. If the Take Home Final is not completed by the extension date, the course grade will be finalized based on work done to that point.

Students who require more than a one-week extension should consult the Course Incomplete policy (see below).

Course Incompletes

When students are unable to complete required course work by the end of the semester, they may ask instructors for a Course Incomplete. A Course Incomplete provides an additional three weeks (twenty-one days) after the end of the semester to complete outstanding assignments. Students are responsible to complete, sign, and file the Request for Course Incomplete Form with the instructor and the Registrar.

While the initiative to request a Course Incomplete rests with students, the approval for a Course Incomplete is at the discretion of the instructor. When the remaining assignments are submitted within the three-week (twenty-one-day) period, the instructor marks the assignments without a late penalty. However, if the outstanding assignments are not submitted to the instructor within the three-week (twenty-one-day) period, the student will receive a zero on the outstanding assignments.

PACE Course Incompletes

Because of the accelerated nature of the PACE program, Course Incompletes are not granted except for medical and compassionate reasons. A PACE Course Incomplete provides six weeks (forty-two days) after the end of the PACE block to complete outstanding assignments. Students are responsible to complete, sign, and file the Request for Course Incomplete form with the instructor and the Registrar. If the outstanding assignments are not submitted to the instructor within the six-week (forty-two-day) period, the student will receive a zero on the outstanding assignments.

Students may not have more than one Course Incomplete at a time. PACE students who are granted a Course Incomplete are advised not to register for the next block because of the study time required prior to the next course.

Course Transfer from Other Institutions

Alberta Bible College seeks to maximize the amount of transfer credit given for students provided the credit accepted for transfer meets the learning outcomes of their chosen ABC program. Individuals who seek transfer credit must request that official transcripts from all previously attended post-secondary institutions be sent directly to the Registrar. When transfer of credits is requested during the application process, the Registrar and/or Academic Dean will perform a transfer credit audit as part of the application review. The results of the transfer credit audit will be reported in ABC's acceptance letter, so the applying student can take their transfer credit status into account when they are deciding whether or not to confirm their attendance at ABC.

ABC's [Transfer Credit Policy](#) is available on Populi or by contacting the Registrar (registrar@abccampus.ca).

Alberta Transfer Guide

ABC is a member of the Alberta Council on Admissions and Transfer (ACAT), and the [Alberta Transfer Guide](#) gives an initial listing of courses that have already been approved for transfer between various institutions.

For institutions not listed, ABC operates with an established credibility philosophy. Provincially or federally-recognized Canadian or U.S. universities or colleges are qualified sending institutions. Schools accredited by the Association for Biblical Higher Education (ABHE) are qualified sending institutions.

Other institutions that do not have provincial, state, or federal accreditation or recognition are evaluated on a case-by-case basis. See ABC's [Transfer Credit Policy](#).

Students who find the decisions regarding their transfer credit unsatisfactory have the right to appeal to the Academic Dean. Appeals must be submitted in writing to the Academic Dean within thirty days of receipt of the transfer credit decision.

Credit by Demonstrated Competency/Prior Learning Assessment and Recognition

For students entering the PACE Bachelor of Christian Ministry program with less than 60 credit hours of transfer credit, additional credit may be received through the Credit by Demonstrated Competency (CDC) process. CDC requires preparation of a portfolio documenting specific work, activities, and life experience and description of the learning gained through these experiences. These credits can be from a number of different sources including workshops, seminars, self-study, non-credit classes, training programs, and work experiences. Please note: the identified learning is evaluated and awarded credit, not the experiences that prompted the learning. See ABC's [Transfer Credit Policy](#) for more information.

The CDC fee is \$100 per credit hour. Receiving credit is not automatic. A faculty member in the appropriate field will evaluate the submitted work and grant credit accordingly. Contact the Academic Dean for information.

Program Change

Students considering changing their program of study (certificate, diploma, degree, or specialization) must provide formal written notification using the Program Change Application Form available on Populi after discussion with either the Registrar or Academic Dean. A \$100 fee applies to all program changes (excluding when a student is continuing on to a higher certification at ABC). Contact the Registrar (registrar@abccampus.ca) for details.

LIBRARY



The Alberta Bible College library is a vibrant academic hub that supports learning, research, and spiritual growth. Whether users are digging into textbooks for class, exploring peer-reviewed journals for research, or discovering resources for personal study, the library is here to help them succeed.

The library provides quality collections and research tools designed to support ABC students, faculty, and members of

the broader community. It reflects the college's commitment to academic excellence and intellectual engagement, offering resources that broaden knowledge while fostering critical thinking.

Physical Collections

- **Circulating Collection:** Books and materials users can borrow to support courses and personal study.
- **Reference Collection:** In-library resources such as dictionaries, encyclopaedias, commentaries, and select textbooks.
- **Breakenridge Collection:** A special in-library collection focused on the Stone-Campbell Movement.
- **Reading Room:** Comfortable space with fiction, Christian magazines, and DVDs for study breaks or relaxation.

Electronic Resources

- **EBSCO:** Access thousands of academic journals, magazines, and e-books.
- **Perlego:** Access to thousands of textbooks, with tools like note-taking and citation features.
- **Koha (Library Catalogue):** Search and place holds on items from the circulating collection.

Supports

The library offers quiet study spaces, group work areas, and technology stations with internet access and Microsoft Office, making it easy to complete coursework and research.

Guides are available for using library resources, academic writing in Turabian (Bible/Theology) and APA (Social Sciences) formats, research strategies, and information literacy.

Policies and Guidelines

- **Loan Periods and Renewals:** Most materials circulate for three weeks and may be renewed twice if not on hold.
- **Fines and Fees:** Overdue fines apply; students are encouraged to care for borrowed items responsibly.
- **Community Respect:** Quiet zones and respectful use of space are encouraged so everyone can study effectively.

Library Hours

From September to April, the library is open weekdays from 8:00 a.m. to 5:00 p.m. From May to August, library summer hours are from 9:00 a.m. to 4:00 p.m. every weekday. On PACE Tuesdays, we are open until 6:00 p.m. to support our students enrolled in the PACE program.

Library Contact

Reach out to the library for help with finding resources, research support, or learning to use digital services. Assistance is available in person, by email, or by appointment.

Email: library@abccampus.ca

Phone: (403) 282-2994 ext. 242

Website: www.abccampus.ca/library



FIELD EXPERIENCE

Throughout ABC's history, Field Experience has been a core component of ABC's mission "to prepare people to lead active Christian lives in whatever field God calls them."

Field experience facilitates various opportunities for students to acquire, demonstrate, and integrate the following:

- Wisdom and thought (*knowing*)
- Christian character and values (*being*)
- Skills and competence (*doing*)

In Field Experience, ABC students participate in the Church as a community of people who are making a difference in the world. Therefore, Field Experience provides students with a variety of service and ministry experiences in which they will have opportunities to discover, strengthen, and use their gifts and abilities.

ABC students in the College program have the opportunity to be meaningfully involved in Field Experience from their first semester. Formally structured, Field Experience includes:

- Community service with a variety of organizations

- Fall and Spring Team Ministry Experiences

As well, growth in discipleship and Christ-likeness is encouraged through readings, regular journal entries, mentor meetings, and thoughtful evaluation.

Summer Ministry

Each summer ABC students are encouraged to serve as workers in camps, local churches, and other Christian organizations. The Summer Ministry Scholarship is available for students who serve during the summer. See the Field Experience Coordinator for details.

Internship and Practicum

In the College program, the Bachelor of Theology requires an eight-month internship, while the Bachelor of Christian Studies requires a four-month internship. In the PACE program, the Diploma of Christian Ministry and Bachelor of Christian Ministry require three credits of practicum. Internships and practicums can focus on a variety of ministry areas. During an internship, intentional supervision by a seasoned ministry practitioner is essential for valuable learning. Congregations and Christian organizations that are willing and able to provide a qualified supervisor are considered as potential host ministries. Through successful completion of internships or practicums, ABC graduates demonstrate competency as servant-leaders.

STUDENT DEVELOPMENT

PURPOSE

ABC Student Development staff nurture a holistic educational environment that encourages students to grow spiritually, physically, intellectually, emotionally, and socially.

CORE VALUES

Diversity and Inclusion

ABC is a rich learning community because of the diversity of its students. Student Development staff are committed to providing services that address diverse student needs, abilities, and cultures. See Academic Accommodations below.

Study, Prayer, Service, Community

ABC is guided in its daily life by the priorities of the Christian monastic tradition: study, prayer, service, and community. Faculty, staff, and students adopt ABC's Community Rule of Life, which describes who we are as we relate to God, creation, other people, and ourselves.

PACE Learning in Community

PACE is a unique adult learning community. Students from a wide variety of backgrounds gather one night per week to pursue their educational goals alongside their peers. The PACE format presents rich learning opportunities as students share the journey with classmates, faculty, and staff.

Spiritual Formation

The calling of each Christian is to be molded into the image of Christ through the work of the Holy Spirit. As a college community, we intentionally engage in regular spiritual practices through which we participate in this divine work.

Christ is the center of our life together. As a witness to this, we reserve time at the heart of our weekly schedule for chapel (Wednesdays, 11:00 a.m.). During this time, we gather to acknowledge our need for redemption, embrace God's forgiveness, praise the Lord through song, hear and respond to scripture, engage in small group conversation, receive communion at the Lord's Table, and be sent out to participate in the redemptive work of God in the world. Students develop leadership abilities by helping facilitate various aspects of chapel. Guest musicians and speakers are regular contributors.

Each weekday morning, we gather for Community Praying of the Psalms. This devotional time allows God's Word to guide us in praise, thanksgiving, and lament as we faithfully navigate the ups and downs of life.

During our annual prayer retreat in January, the ABC community spends a day at a local retreat centre for an extended time of prayer, solitude, soul care, and community building.

Outside of campus life, students, staff, and faculty are active participants in a local church community. We also regularly engage in prayer, scripture reading, and other spiritual practices.

PACE Spiritual Formation

We recognize that PACE students live most of their lives off campus—often with significant relationship, employment, and/or ministry commitments already in place. However, ABC desires that PACE students experience more than classroom learning as part of their student life. We strive to foster an educational experience that is also spiritually formative.

On the first Tuesday of each course, students gather for PACE Community Night, during which they meet new classmates, connect over a meal with faculty and staff, and engage in a spiritual formation experience together.

Physical Health

ABC encourages students, staff, and faculty to honour God with their bodies as they live out their weekly routine. We do this as we develop healthy eating habits, exercise regularly, allow ourselves adequate sleep, and practice Sabbath.

The ABC campus provides students with opportunities for physical activity through both its gymnasium and fitness centre.

Members of the college community can also access the ABC Community Kitchen. Food donations are collected weekly by volunteers. Food items vary but can include non-perishable items (e.g., canned goods, pasta), frozen meat, bread, fruit and vegetables, dairy products, and more. Costs associated with this program are covered by ABC and subsidized by student fees.

Intellectual Growth

Student Development staff work in conjunction with the Academic Dean to foster student success and offer supports where needed. See Academic Accommodations below.

All ABC students also have access to an Academic Coach provided by the college. This individual is available by appointment (academiccoach@abccampus.ca), and their tutoring services are covered by ABC and subsidized by student fees.

Emotional Health

Life as a college student can be an emotionally complex journey, and sometimes a listening ear or spiritual friend can breathe life into a weary soul. ABC staff are available to provide encouragement and support to students. Referrals to mental health practitioners and

other community resources are also available. Contact the Student Development Dean (studentdevelopment@abccampus.ca) for more info.

Social Connection

Orientation events near the beginning of the fall and winter semesters offer a comprehensive introduction to ABC life. All new College program students are enrolled in ABC 101, which is a mandatory, non-credit course designed to help them prepare to begin their studies at ABC. This course must be successfully completed by the end of the student's first semester in order for them to register for subsequent courses.

Orientation events are also designed to foster community between students, staff, and faculty as a new semester begins.

PACE Orientation

We understand that it can be a challenging process for mature learners to make the necessary adjustments to become students again. To help ease this transition, all new PACE students are enrolled in PACE 101, which is a mandatory, non-credit course designed to help them understand the nature and structure of PACE, as well as the expectations and supports related to an ABC education. This course must be successfully completed by the end of the student's first semester in order for them to register for subsequent courses.

After chapel on Wednesdays, we regularly share a complimentary meal together during Community Lunch.

Other ABC social events typically occur around Christmas and graduation weekend.

Team-building opportunities exist as students travel in groups to serve with churches or other ministry organizations.

COMMUNITY LIFE

Student Body Membership and Fees

As outlined in the ABC Student Body Constitution, student body members are those students in the College program who have declared a program of study (i.e., certificate, diploma, degree). PACE program students may opt-in to student body membership by

paying College program student body fees, which are charged at the beginning of the fall and winter semesters.

These fees are managed by the student body leadership team and the Student Development Dean after a budget is approved by student body members through a formal voting process in September.

PACE Student Fees

PACE students pay student fees at the beginning of each PACE course. These funds go towards supporting various initiatives including orientation events, PACE Community Night meals, prayer retreats, academic coaching, mental health supports, ABC's Community Kitchen, and graduation weekend.

Student Body Leadership

Student body members are encouraged to participate in formal leadership roles within the student body. The student body leadership team consists of students who assume responsibility for the areas of study, prayer, service, community, and administration. Leadership development opportunities related to chapel and photography are available.

Housing

ABC does not offer on-campus housing. Some ABC students live with family or friends in the Calgary area, while others rent spaces from local landlords. However, ABC also recognizes the educational value of communal living in developing interdependence and acquiring life skills. Learning how to live in community with a small group of ABC peers can be an important aspect of spiritual formation.

Upon request, Student Development staff are available to support students in finding suitable accommodation and forming household groupings. Staff are also available to work with students to create guidelines for household life and provide guidance with landlord relations as necessary.

Students who desire ABC's assistance in finding housing or forming a household must submit a completed Housing Questionnaire by August 1 (fall semester) or December 1 (winter semester). Student Development staff will be much more limited in providing assistance after this deadline.

Employment

Students often find it necessary to work part-time. Working provides opportunities to develop additional skills and clarify potential occupational interests.

The following guideline is designed to help students balance work and academic commitments:

ACADEMIC LOAD (PER SEMESTER)	WEEKLY EMPLOYMENT
15-17 credit hours	14 hours or less
12-14 credit hours	14-20 hours
9-11 credit hours	20-30 hours
6-8 credit hours	30 hours or more

Vocational Discernment

ABC believes that every individual has an important role to play in God's ongoing redemptive story. Staff and faculty welcome conversations with students who are seeking guidance about vocational choices as they discern God's call on their lives.

Involvement in Field Experience (P100/200/300/415) is especially helpful for students exploring different ministry opportunities. Vocational Seminar (P108) is a required one-credit course in all College programs of study. This seminar explores a variety of topics surrounding vocation in order to expand students' abilities to impact their world with passion and skill.

PACE Vocational Discernment

Thriving in Transition (P3206) is a course designed to help PACE students consider the themes of transition, work, vocational call, personality theory, and discernment.

During their practicums (P4000), PACE students also have opportunities for further vocational discernment as they assume responsibilities with a church or other ministry organization.

Restorative Relationships

ABC staff and faculty are united in a desire to teach, guide, and mentor students in their journey with Christ.

When a student's choices are divergent with ABC's Community Rule of Life, administrative probation, administrative suspension, and/or expulsion may be put in place. This process is

conducted with gentleness and humility and is intended to restore individuals to right relationship with God and the ABC community as needed.

ABC's [Administrative Discipline Policy](#) is available in the Community Life Guide, which students receive when they begin their studies at ABC, as well as at the beginning of each new academic year.

Tobacco, Alcohol, and Cannabis

The use of tobacco, the misuse of alcohol, and the recreational usage, possession, and distribution of cannabis is inconsistent with the ABC Community Rule of Life.

The ABC facility is a smoke-free environment. For the convenience and comfort of all campus users, we have created a designated outdoor smoking area behind the college building. Alcohol and non-medical cannabis are not permitted on campus.

ABC's [Policy on Tobacco, Alcohol, and Cannabis](#) is available in the Community Life Guide, which students receive when they begin their studies at ABC, as well as at the beginning of each new academic year.

Harassment Policy

ABC is committed to a harassment-free environment. ABC's [Harassment Policy](#) is available in the Community Life Guide, which students receive when they begin their studies at ABC, as well as at the beginning of each new academic year.

Grievance Policy

ABC's Grievance Policy provides the structure for students, instructors, faculty, staff, and volunteers to exercise the right of grievance between and amongst other members of the ABC community. The structure may also be applied to appeal administrative policy of ABC.

ABC's [Grievance Policy](#) is available in the Community Life Guide, which students receive when they begin their studies at ABC, as well as at the beginning of each new academic year.

Duty to Report

Since ABC staff and faculty serve in a position of authority with respect to ABC students, they have a duty to report disclosure of an intent to harm (oneself or another person) to the appropriate authorities (9-1-1) if the person in authority deems that the safety of a person is likely to be jeopardized or if a person is likely at risk of self-harm. This duty to report overrides the duty to maintain confidentiality.

Academic Accommodations

Guided by the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, ABC seeks to create a supportive learning environment where all students with their unique needs, abilities, and cultures are equipped for effective service and witness for Christ.

Some ABC students may require academic accommodations to complete their programs. Ideally, incoming students should submit a Student Request for Academic Accommodation to the Student Development department (studentdevelopment@abccampus.ca) prior to beginning their studies at ABC. Students may request accommodations at any point of their education. However, more significant requests may require more time for ABC to provide a reasonable accommodation.

ABC's [Academic Accommodation Policy](#) is available in the Community Life Guide, which students receive when they begin their studies at ABC, as well as at the beginning of each new academic year.

International Student Development

Alberta Bible College is committed to the holistic support and development of its international students, each of whom has unique needs and contributions to make to our multicultural learning community. Services available to incoming international students include:

Spiritual Formation

- Regular chapel gatherings for worship and encouragement
- Access to spiritual care from ABC staff
- Assistance in getting engaged in a local community of worship

Physical Health

- Assistance in finding suitable local housing
- Coaching in applying for government-issued documents (e.g., provincial health insurance coverage, Social Insurance Number)
- Information regarding local medical services
- Food support through ABC's Community Kitchen
- On-campus gymnasium and fitness centre for student use

Intellectual Growth

- Academic advising from the Registrar and/or Academic Dean to chart a course of study that meets the student's personal goals
- Orientation to ABC's academic life, values (specifically academic integrity), policies, and rhythms
- Orientation to living in Canada as needed (e.g., newcomers support agencies, local English as a Second Language resources, public transit system, driving in Canada, food shopping, 9-1-1 emergency services, employment resources, registering children in local schools, filing taxes, banking)
- Nurturing relationships with classroom instructors and peers in a learning environment featuring small class sizes
- Ongoing research support offered through library staff
- Support on assignments from an Academic Coach

Emotional Health

- Access to staff and faculty who are available for students who want to talk about life
- Information regarding, and referrals to mental health resources, as well as to immigrant and legal support services

Social Connection

- Introduction to ABC student life during new student orientation events
- Complimentary Community Lunches (College program)
- On-campus meals and social connection opportunities once per course (PACE students)
- Ongoing student activities on and off campus

See also the general Student Development section above.

Alberta Bible College operates in compliance to Bill C-35, An Act to Amend the Immigration and Refugee Protection Act. All questions regarding immigration matters must be directed to Immigration, Refugees and Citizenship Canada (IRCC) and its representatives. Alberta Bible College does not consult nor function in the role of consultant in regard to immigration concerns. Please contact the Government of Canada directly at <https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada.html>.



ALBERTA BIBLE COLLEGE
EST 1932

COLLEGE PROGRAMS OF STUDY

Certificates

Certificate of Christian Foundations (C.C.F.)

Diplomas

Diploma of Christian Studies (D.C.S.)

Degrees

Bachelor of Christian Studies (B.C.S.)

Bachelor of Theology (B.Th.)

CERTIFICATE OF CHRISTIAN FOUNDATIONS

C.C.F.

30 Credit Hours / 2.0 G.P.A. Minimum

This program qualifies for Canada and Alberta Student Loans.

Purpose

This program is designed to provide students with foundational knowledge, attitudes, and practices for living faithfully and creatively with God in the world. The Certificate serves as the first year of all ABC College programs.

Program Learning Outcomes

Students in the C.C.F. program will:

- Gain a formative knowledge of Scripture and its context.
- Demonstrate growing competency in interpreting and communicating the biblical message.
- Develop interpretive thinking skills about how the gospel impacts issues in contemporary culture and consider practical ways to engage culture biblically.
- Develop confidence that they have unique contributions to make as co-labourers with God in his redemptive story.
- Acquire a foundation for further study, including information literacy.

All incoming students attend orientation events prior to the semester to introduce them to ABC life.

Course Requirements

FALL SEMESTER	13	WINTER SEMESTER	14
B111 Old Testament Literature	3	B101 Grasping God's Word	3
B122 Life and Teachings of Jesus	3	B121 New Testament Literature	3
G201 Academic Research and Writing	3	P100 Field Experience	2
P100 Field Experience	2	P101 Spiritual Formation	2
P101 Spiritual Formation	2	Old Testament Elective	3
		P108 Vocational Seminar	1
		SPRING INTENSIVE	3
		G131 Contemporary Thought	3

DIPLOMA OF CHRISTIAN STUDIES

D.C.S.

60 Credit Hours / 2.0 G.P.A. Minimum

This program qualifies for Canada and Alberta Student Loans.

Purpose

This diploma is designed for students seeking to develop lives of meaning, purpose, and faith. The goal is spiritual formation that shapes the heart, soul, mind, and body towards missional living that will change the world.

The Diploma builds on the thirty-credit hour Certificate of Christian Foundations and serves as the foundation for the 120-credit hour Bachelor of Theology and Bachelor of Christian Studies.

Program Learning Outcomes

Students in the D.C.S. program will:

- Demonstrate growing competency in understanding, interpreting, applying, and communicating the biblical message.
- Demonstrate an understanding and appreciation of the work of God and the Church throughout history and contemporary culture.
- Strengthen sense of self and be spiritually formed through participating in study, prayer, and service.
- Demonstrate confidence in making decisions concerning further education or work enabling servant-leadership in God's redemptive story.

Course Requirements

BIBLE/THEOLOGY	18	GENERAL EDUCATION	15
B101 Grasping God's Word	3	G131 Contemporary Thought	3
B111 Old Testament Literature	3	G201 Academic Research and Writing	3
B121 New Testament Literature	3	G220 History of Christianity	3
B122 Life and Teachings of Jesus	3	G234 Science, Technology, and Society	3
B231 Christian Theology	3	G245 Psychology of the Family	3
B333 Christian Ethics	3		



PROFESSIONAL STUDIES	9	SPECIALIZATION	18
P100 Field Experience	4	Biblical Studies	
P101 Spiritual Formation	4	Counselling*	
P108 Vocational Seminar	1	Non-Profit Leadership*	
		Pastoral Care	

***Professional Studies Specializations**

ABC offers the four areas of specialization shown above. Counselling and Non-Profit Leadership courses are only offered in our PACE program, which features modular evening courses that can be taken alongside semester-long College courses. See PACE program (p. 84) for more details.

BACHELOR OF CHRISTIAN STUDIES

B.C.S.

120 Credit Hours / 2.00 G.P.A. Minimum

This program qualifies for Canada and Alberta Student Loans.

Purpose

This program is designed to prepare individuals for pastoral and educational leadership in Christian communities, as well as providing the basis for continuing higher education.

Program Learning Outcomes

Students in the B.C.S. will:

- Demonstrate competency in understanding, interpreting, applying, and communicating the biblical message.
- Experience located Christian ministry.
- Analyze various cultural contexts for Christian ministry with particular emphasis on Canadian culture.
- Practice discipline in developing a spiritual life that fosters personal and professional well-being.
- Develop the skills and attitudes of a life-long learner.

Course Requirements

BIBLE/THEOLOGY	36	GENERAL EDUCATION	30
B101 Grasping God's Word	3	G131 Contemporary Thought	3
B111 Old Testament Literature	3	G201 Academic Research and Writing	3
B121 New Testament Literature	3	G220 History of Christianity	3
B122 Life and Teachings of Jesus	3	G234 Science, Technology, and Society	3
Old Testament Elective	3	G243 Developmental Psychology	3
New Testament Elective	3	G245 Psychology of the Family	3
Bible Elective	3	G251 Canadian Sociology	3
B231 Christian Theology	3	G281 Arts and Culture	3
B333 Christian Ethics	3	G327 North American Christian History	3
B334 Theology and Practice of Mission	3	General Education Elective	3
Theology Elective #1	3		
Theology Elective #2	3		



PROFESSIONAL STUDIES	36	SPECIALIZATION	18
P100/200/300 Field Experience	10	Biblical Studies	
P101 Spiritual Formation	4	Counselling*	
P108 Vocational Seminar	1	Non-Profit Leadership*	
P206 Living the Story	3	Pastoral Care	
P322 Building Community	3		
P415 Internship	3		
Professional Studies Electives	12		

***Professional Studies Specializations**

ABC offers the four areas of specialization shown above. Counselling Non-Profit Leadership courses are only offered in our PACE program, which features modular evening courses that can be taken alongside semester-long College courses. See PACE program (p. 84) for more details.

BACHELOR OF CHRISTIAN STUDIES: GENERAL STUDIES

B.C.S., General Studies

120 Credit Hours / 2.0 G.P.A. Minimum

This program qualifies for Canada and Alberta Student Loans.

Purpose

This program is designed for individuals who are seeking to complement other post-secondary education with formal biblical studies. Students in the program may ***transfer up to 60 credit hours*** from other post-secondary institutions. This program is designed for Degree Completion or After Degree applicants.

BACHELOR OF THEOLOGY

B.Th.

120 Credit Hours / 2.0 G.P.A. Minimum

This program qualifies for Canada and Alberta Student Loans.

Purpose

This program is designed to prepare individuals for pastoral leadership in the local church, or for graduate study at seminary.

Program Learning Outcomes

Students in the B.Th. will:

- Demonstrate competency in understanding, interpreting, applying, and communicating the biblical message.
- Express a Christian worldview.
- Experience located ministry.
- Analyze various cultural contexts for ministry with particular emphasis on Canadian culture.
- Demonstrate a willingness to love and serve God and people.
- Demonstrate the basic skills necessary to effectively equip others for service and ministry.
- Practice discipline in developing a spiritual life that fosters personal and professional well-being.
- Develop the skills and attitudes of a life-long learner.

Course Requirements

BIBLE/THEOLOGY	36	GENERAL EDUCATION	36
B101 Grasping God's Word	3	G131 Contemporary Thought	3
B111 Old Testament Literature	3	G201 Academic Research and Writing	3
B121 New Testament Literature	3	G220 History of Christianity	3
B122 Life and Teachings of Jesus	3	G234 Science, Technology, and Society	3
Old Testament Elective	3	G243 Developmental Psychology	3
New Testament Elective	3	G245 Psychology of the Family	3
Bible Elective	3	G251 Canadian Sociology	3
B231 Christian Theology	3	G281 Arts and Culture	3
B333 Christian Ethics	3	G311 Introductory Greek I	3
B334 Theology and Practice of Mission	3	G312 Introductory Greek II	3
Theology Elective #1	3	G327 North American Christian History	3
Theology Elective #2	3	General Education Elective	3
 PROFESSIONAL STUDIES	 48		
P100/200/300 Field Experience	10		
P101 Spiritual Formation	4		
P108 Vocational Seminar	1		
P206 Living the Story	3		
P245 Worship and the Arts	3		
P313 Introduction to Preaching	3		
P322 Building Community	3		
P351 Pastoral Care	3		
P412 Pastoral Work	3		
P415 Internship	6		
P416 Adaptive Leadership	3		
Program Electives	6		

COLLEGE COURSE DESCRIPTIONS

COURSE DESIGNATIONS

B BIBLE/THEOLOGY

G GENERAL EDUCATION

P PROFESSIONAL STUDIES

The first number in the course designation indicates the level of instruction. For example, B122 is an introductory Bible course intended for incoming students. P411 is a senior level Professional Studies offering that assumes a certain degree of prior knowledge and/or experience that would be open to third and fourth-year students.

Normally, students would choose courses from the following levels:

First Year	100 level
Second Year	200 and 300 levels
Third Year	200, 300, and 400 levels
Fourth Year	300 and 400 levels

Frequency of Course Offerings

Most 100 level courses are offered each year. Other courses are offered on a rotational basis, or as required for students to complete their programs of study.

BIBLE/THEOLOGY COURSES

Bible

B101 Grasping God's Word

3

This course examines God's revelation of himself in the Bible with application to how we live faithfully in today's world. It includes a study of the formation of the Bible and teaches a method for independent Bible study, including an emphasis on grammatical-historical interpretation of Scripture.

B111 Old Testament Literature

3

This course surveys the books of the Hebrew Bible with particular attention paid to learning, remembering, and retelling the overarching narrative of the Israelite nation within the context of the ancient Near East.

B121 New Testament Literature

3

This survey of the New Testament literature places these writings within the cultural context of the first century: Greek, Roman, and Jewish. Attention will be given to the best ways to interpret these documents historically and theologically and how the literature of the New Testament can assist spiritual formation within the life of the Church today.

B122 Life and Teaching of Jesus

3

The life and teaching of Jesus of Nazareth will be explored according to the material presented in the Synoptic Gospels. Particular attention will be given to the historical, political, and cultural background of first-century Palestine.

B211 The Pentateuch

3

This course examines the first five books of the Hebrew Bible (Genesis, Exodus, Leviticus, Numbers, Deuteronomy). This course's exploration will be framed by the books' literary features, their foundational theology, and the contemporary questions they raise.

Prerequisite: B111 Old Testament Literature

B221 Acts of the Apostles

3

This course is an in-depth study of the structure and content of Luke's Acts of the Apostles. Special emphasis will be given to the textual, linguistic, rhetorical, and narrative aspects of Luke's technique of telling the story of Jesus and the Early Church.

Prerequisite or Corequisite: B121 New Testament Literature

B311 Books of Poetry and Wisdom

3

This course considers Job, Psalms, Proverbs, Ecclesiastes, and the Song of Songs within the context of ancient Israel's wisdom tradition. An emphasis is also given to these books' devotional value in contemporary life.

Prerequisite: B111 Old Testament Literature

B312 Prophetic Literature

3

The message of the Hebrew prophets is examined and placed in the historical context of the exile and eventual return of the Jewish people to Palestine.

Prerequisite: B111 Old Testament Literature

B313 Old Testament Historical Books

3

This course examines the books of Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra, Nehemiah, and Esther. Emphasis will be given to the genre of historiography, the tools of narrative criticism, and the biblical text's own theological reflection upon Israel/Judah's history.

Prerequisite: B111 Old Testament Literature

B316/G316 Introductory Hebrew I

3

Hebrew I is an introductory study of biblical Hebrew (the Hebrew used in the composition of the Old Testament, from approximately 1000-400 B.C.). This course emphasizes vocabulary building, basic grammar of nouns and nominals, and concludes with an introduction to verbs (in preparation for B317/G317 Introductory Hebrew II).

B317/G317 Introductory Hebrew II

3

This course is a continuation of Hebrew I and emphasizes facility in the Hebrew verbal system and continued vocabulary acquisition.

Prerequisite: B316/G316 Introductory Hebrew I

B321 Johannine Literature

3

This course is an exegetical study of the Gospel of John and the Johannine Epistles with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance.

Prerequisite: B121 New Testament Literature

B322 The Corinthian Letters

3

This course is an exegetical study of 1 and 2 Corinthians with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance. Prerequisite: B121 New Testament Literature

B323 The Captivity Epistles

3

This course is an exegetical study of Ephesians, Philippians, Colossians, and Philemon with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance.

Prerequisite: B121 New Testament Literature

B324 The Pastoral Epistles

3

By closely reading 1 and 2 Timothy and Titus, known as the Pastoral Epistles (PE), this class explores the social world of the early Christians as well as the world imagined in the PE. Special attention will be given to the ancient Roman household and its roles in the Christian mission in the first century AD and the urban nature of the earliest Christian mission.

Prerequisite: B121 New Testament Literature

B325 The General Epistles

3

This course is an exegetical study of the letters of James, 1 and 2 Peter, and Jude with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance.

Prerequisite: B121 New Testament Literature

B327 Hebrews

3

The book of Hebrews is examined in its historical context, through the lens of historical interpreters and contemporary exegetes. A primary focus of this study will be on the author's appropriation of the Old Testament and ability to persuade readers/listeners.

Prerequisite: B121 New Testament Literature

B402 Biblical Hermeneutics

3

This course examines principles of interpretation from historical, literary, and thematic perspectives.

Prerequisite: B101 Grasping God's Word, and one other 200 or higher New Testament course

B421 Romans and Galatians

3

This study of Paul's letters to the Romans and to the Galatians introduces the student to a variety of methods scholars use to understand these letters. This course will also examine

the importance that the interpretation of Romans and Galatians has had on the history of Christianity.

Prerequisites: B121 New Testament Literature, one other New Testament course

B423 Revelation **3**

This course is an exegetical study of the book of Revelation with attention to historical, social, literary, and cultural contexts, including critical issues and the letter's continuing theological significance. Several interpretative models will be explored.

Prerequisites: B121 New Testament Literature, one other New Testament course

B426 Greek Exegesis **3**

Selections from the Greek New Testament will be examined with attention to grammar, syntax, vocabulary, and reading in the Greek New Testament.

Prerequisites: B121 New Testament Literature, one other New Testament course, G312 Introductory Greek II

Theology

B231 Christian Theology **3**

The course examines the basic approaches to, and foundations for, the study of Christian theology, with an emphasis on the most central doctrinal teachings: theology, divine revelation, theological anthropology, soteriology, hamartiology, Christology, pneumatology, ecclesiology, eschatology, and missiology.

B333 Christian Ethics **3**

This course is a biblical examination of various theological and philosophical approaches to ethics, while working towards the development of a personal and communal Christian ethic. Attention will be given to the teachings of Jesus with representative engagement of contemporary moral issues.

Prerequisite: B231 Christian Theology

B334 Theology and Practice of Mission

3

Working from a perspective that sees God as missional by nature, this course articulates a biblical theology rooted in God's self-revelation that inspires particular practices that reflect God's missional identity and activities.

Prerequisite: B231 Christian Theology

B431 Theology of Sin and Salvation

3

This course is an intensive exploration and understanding of sin and the key elements of salvation as found in the Bible in general and the New Testament in particular.

Prerequisite: B231 Christian Theology

B432 Theology of Church and Spirit

3

This course is an intensive exploration of the doctrine of the Church and Holy Spirit as derived from the Bible and specifically the New Testament. Attention will be given to historical and contemporary understandings of each of these doctrines.

Prerequisite: B231 Christian Theology

B433 Theology and Practice of Prayer

3

This course offers a theological exploration of prayer as revealed in Scripture and Christian tradition. It also provides particular emphasis upon the practice of prayer in the Christian life.

Prerequisite: B231 Christian Theology

B434 Theological Anthropology

3

This course explores the theological dimensions of what it means to be human. It pays special attention to embodied aspects of human experience, relationality, and identity.

Prerequisite: B231 Christian Theology

GENERAL EDUCATION COURSES

G101 Communications Theory

3

This course explores what communication actually is and how to ensure the message that is sent is what is actually perceived and understood, via both verbal and nonverbal communication. Students will develop and deliver oral presentations.

G131 Contemporary Thought

3

This course seeks to uncover the ideological roots of modern and postmodern society, while engaging significant worldviews, major philosophies, and world religions, in an attempt to better understand reasons for hope in our contemporary world.

G201 Academic Research and Writing

3

This course develops academic research and writing skills, especially as related to the discipline of theological studies. These include academic referencing in both Turabian and APA styles, information literacy skills, the ability to evaluate sources, the ability to construct an academic paper with a strong thesis statement and argument, and the ability to produce various other kinds of academic writing (e.g., reflective, creative).

G202 Computer Literacy

3

This course is intended to familiarize the student with the basic skills for working with a computer, the internet, as well as productivity software such as Microsoft Office applications so they can work competently in a computer environment.

G220 History of Christianity

3

This course provides an overview of Christianity from the emerging Church to the present day with a focus on critical historical and theological developments. Attention will be paid to movements, monastic orders, major persons, socio-political location, events, and dominant controversies.

G232 New Religious Movements

3

This course is an introduction to contemporary alternative religious movements found in the North American religious landscape. The course will examine the origins and beliefs of both established and emerging movements.

Prerequisite: G131 Contemporary Thought

G234 Science, Technology, and Society 3

This course provides an examination of historical and current scientific and technological innovations upon society, with focus on the contemporary world. Students will be challenged to consider the implication these innovations have on their faith and how their faith alters their view of scientific innovations.

Prerequisite: G131 Contemporary Thought

G243 Developmental Psychology 3

This course explores the relationship between developmental psychology and Christian formation. Learners will critique various developmental psychological theories within a theological framework and make application to Christian discipleship, education, and counselling.

G244 /P245 Worship and the Arts 3

This course explores the theological foundations as well as the nature and history of the arts within Christian worship. Their practice and significance in contemporary worship are also examined.

G245 Psychology of the Family 3

This course will consider individual development, as well as interpersonal and intra-family relationships within family systems. Students will gain understanding of why they may behave differently when they compare their behaviour in the presence of their families and their behaviour when they are in school or at work.

G251 Canadian Sociology 3

This course introduces sociology and social research methodology. The course also explores and analyzes key elements of contemporary Canadian society with a view to communicating the gospel to our culture.

G281 Arts and Culture 3

This course explores culture as a way of life and considers how the arts impact and promote culture, as well as the influence culture has on art.

G311 Introductory Greek I 3

Greek 1 is an introductory study of Koine Greek (the common Greek dialect from approximately 200 BC to 600 AD) of the New Testament. This course emphasizes

vocabulary building, declination of nouns and adjectives, and concludes with an introduction to verbs (in preparation for G312 Introductory Greek II).

G312 Introductory Greek II **3**

This course is a continuation of Greek I. After a review of nouns and adjectives, this course continues vocabulary building, introduces the Greek verb, participle, infinitive, and specialized constructions contributing to a reading of the Greek New Testament.

Prerequisite: G311 Introductory Greek I

G316/B316 Introductory Hebrew I **3**

Hebrew I is an introductory study of biblical Hebrew (the Hebrew used in the composition of the Old Testament, from approximately 1000-400 B.C.). This course emphasizes vocabulary building, basic grammar of nouns and nominals, and concludes with an introduction to verbs (in preparation for B317/G317 Introductory Hebrew II).

G317/B317 Introductory Hebrew II **3**

This course is a continuation of Hebrew I and emphasizes facility in the Hebrew verbal system and continued vocabulary acquisition.

Prerequisite: G316/B316 Introductory Hebrew I

G327 North American Christian History **3**

This course looks at the key ideas, people, and movements of North American Christianity, along with the social, political, and religious context in which it developed. Special attention will be paid to the heritage of the Stone-Campbell Movement.

Prerequisite: G220 History of Christianity

G335 Christian Apologetics **3**

This course explores a variety of issues related to questions about Christian faith, evidence for belief in Christianity, and techniques for Christ-honouring conversation with others of differing viewpoints.

Prerequisite: G131 Contemporary Thought

PROFESSIONAL STUDIES COURSES

P100/200/300 Field Experience **2**

Field experience provides a variety of service and ministry opportunities that enable students to acknowledge, strengthen, and use their gifts and abilities as they experience the local church as a community of people making a difference in the world.

P101.1/101.2 Spiritual Formation **2**

This course explores a practical approach to the Christian vocation of being conformed to the image of Christ. Attention is given to fostering the Spirit's work in our lives through both inward and outward spiritual practices. An introduction to classic and contemporary spiritual writers of the Christian tradition is also offered.

P108 Vocational Seminar **1**

This seminar explores a variety of topics surrounding vocation and provides strategies for making decisions and setting goals in order to expand students' abilities to impact their world with passion and skill.

P206 Living the Story **3**

Within community and alongside an exploration of their personal narratives, students will consider five themes: transition, work, vocational call, personality theory, and discernment as they seek to find and follow the particular direction and purpose that God intends for them.

Prerequisite: P101 Spiritual Formation

P245/G244 Worship and the Arts **3**

This course explores the theological foundations as well as the nature and history of the arts within Christian worship. Their practice and significance in contemporary worship are also examined.

Prerequisite or Corequisite: B231 Christian Theology

P261 Youth Ministry **3**

This course examines Jesus' approach to ministry as a foundation for the exploration of youth ministry theories and methods. Students will form a philosophy of youth ministry.

P313 Introduction to Preaching

3

A course designed to guide the student in constructing and communicating a biblical message based upon a given passage of Scripture using proper expository and presentation skills. Emphasis will be given to researching and articulating a “Big Idea” from selected passages of Scripture.

P321 Adult Ministry

3

This course explores theories and methods of encouraging spiritual formation in congregational settings. Particular focus will be given to the place and practice of spiritual direction.

P322 Building Community

3

An investigation of biblical community, hospitality, and belonging that aims to challenge individuals to live lives that welcome the stranger and equip leaders to build community within the twenty-first century Church.

Prerequisite: P101 Spiritual Formation

P351 Pastoral Care

3

This course provides a biblical and theological foundation for pastoral ministry shaped by a family systems perspective. Students will practice being reflective practitioners able to bring a non-anxious presence to day-to-day and crisis ministry situations.

Prerequisite: G243 Developmental Psychology

P353 Spiritual Care of Older Adults

3

This course deals with the challenges of aging and how those who care for the aging can help meet those obstacles with grit, grace, and growth.

P412 Pastoral Work

3

The place and work of the minister in the local church and community will be explored with concentration on the effective conduct of funerals, weddings, baptisms and other special services.

P413 Advanced Preaching

3

This advanced course in homiletics sharpens the skills in effective sermon preparation and delivery begun in P313 Introduction to Preaching and explores creative and contemporary

models of preaching from both the Old and New Testament. Students will deliver at least three sermons in various ministry settings and receive both peer and instructor feedback.

Prerequisite: P313 Introduction to Preaching

P414 Leadership and Equipping

3

A course designed to explore best leadership practices as an expression of God-given gifts and opportunities. Special attention will be paid to principles and behaviors of effective, reproductive Christian leadership.

Prerequisite: P416 Adaptive Leadership

P415 Internship

3

Internship is designed to provide students in the B.Th. and B.C.S. programs with practical field experience under the guidance of qualified leadership. Internships typically require students to serve in a local church or Christian organization.

Prerequisite: 10 credits of Field Experience

P416 Adaptive Leadership

3

This course is designed to help students understand and appreciate adaptive leadership as a practical leadership framework that draws upon the relationship among leadership, adaptation, systems, and change. Students will learn to identify and tackle systemic change through a process of confronting the status quo and identifying technical and adaptive challenges.



ALBERTA BIBLE COLLEGE
EST 1932

PACE PROGRAMS OF STUDY

Certificates

Professional Studies Certificate (P.S.C.)

Diplomas

Diploma of Christian Ministry (D.C.M.)

Degree

Bachelor of Christian Ministry (B.C.M.)

PROFESSIONAL ADULT CHRISTIAN EDUCATION



PACE is a non-traditional degree, degree completion, diploma, and certificate program designed for adult learners.

Program Purpose

Alberta Bible College provides the PACE degree, degree completion, diploma, and certificate program to meet the unique educational needs of adults who:

- Are highly motivated to finish their degree or diploma or to pursue a new career or ministry path.
- Wish to complete a degree, diploma, or certificate through a conveniently scheduled and accelerated program.
- Have the self-discipline to meet the rigorous demands of undergraduate college education.
- Desire to study in an environment with supportive Christian faculty and staff.

Program Benefits

Students in the PACE program will be able to:

- Complete a bachelor's degree, diploma, or certificate.
- Attend class one evening per week.
- Study in a format that encourages discussion, interaction, and collaborative learning.
- Build Christian community as they attend classes together.
- Be eligible, upon successful completion of the degree, to advance to graduate study.

Program Specializations

There are four specializations available in the PACE program:

- Biblical Studies
- Counselling
- Non-Profit Leadership
- Pastoral Care

Program Design

PACE is unique in many ways.

- The curriculum contains integrated courses designed to build knowledge, understanding, and skills in a chosen specialization.
- Courses are scheduled in a way that allows students to fit the program into their existing schedules.
- Classes normally meet from 6:00 p.m. to 10:00 p.m. (Mountain Time) one night per week.
- Seasonal breaks are scheduled within the program.
- Courses are offered in Fall, Winter, and Spring semesters.
- One-week intensive courses offered in the Fall and Spring semesters, as well as weekend-long intensive courses offered for select courses.
- Detailed student guides that clearly lay out assignments.
- No memory-based exams.
- PACE instructors have academic qualifications and ministry/professional experience in the courses they teach.
- Significant life experience and non-credit study can be converted into academic credit. ABC's [Transfer Credit Policy](#) is available on Populi or by contacting the Registrar (registrar@abccampus.ca).

PACE Practicum

PACE diploma and degree programs requires three credits of practicum in students' area of specialization. Each practicum credit consists of thirty-five hours of practical experience that must be completed within a sixteen-week time limit. Students may choose to complete all three practicum credits together over forty-eight weeks.

The purpose of practicums is to:

- Develop skills by serving in situations that require application of classroom learning.
- Strengthen communication skills.
- Explore and develop areas of expertise that will be valuable for personal, career, and ministry opportunities.

PACE PROFESSIONAL STUDIES CERTIFICATES

P.S.C. Biblical Studies, Counselling, Non-Profit Leadership, or Pastoral Care

18 Credit Hours / 2.0 G.P.A. Minimum

Purpose

This certificate program is designed to provide students with foundational competencies in the fields of biblical studies, counselling, non-profit leadership, or pastoral care. With a view towards developing competency for serving in various church ministry settings, non-profit work, and faith-informed counselling contexts, each certificate provides a framework for integrating professional identity and faith.

Program Learning Outcomes

Students in the PACE Certificate programs will:

- Gain a formative knowledge of their chosen field of study.
- Demonstrate growing competency in their field as well as in their identity as servants of Christ.
- Develop interpretive thinking skills about how their faith informs their work.
- Acquire a foundation for further study.

Course Requirements

Biblical Studies	18	Counselling	18
B3025 Grasping God's Word	3	B3327 Theology of Care	3
B3115 Old Testament Literature	3	P3535 Counselling Theory	3
B3275 Life and Teachings of Jesus	3	P3545 Counselling Skills	3
B3286 Introduction to Paul	3	P4515 Crisis Counselling	3
Bible/Theology Electives	6	Counselling Electives	6

Non-Profit Leadership	18	Pastoral Care	18
P3315 Introduction to Non-Profit Leadership	3	B3326 Theology of Church and Ministry	3
P3325 The Effective Organization	3	P3135 Introduction to Preaching	3
P3335 Program Planning and Evaluation	3	P4125 Pastoral Work	3
P3345 Non-Profit Financial Management	3	P4145 Self-Care in Ministry	3
P4325 Essentials of Board Governance	3	Counselling/Pastoral Care Electives	6
P4335 Strategic Leadership	3		

DIPLOMA OF CHRISTIAN MINISTRY

D.C.M. Biblical Studies, Counselling, Non-Profit Leadership, or Pastoral Care

60 Credit Hours / 2.0 G.P.A. Minimum

This program qualifies for Canada and Alberta Student Loans.

Purpose

The Diploma of Christian Ministry: Biblical Studies is designed to provide adult learners with a deeper understanding and appreciation of Scripture.

The Diploma of Christian Ministry: Counselling is designed to provide adult learners with biblical and counselling understanding to develop interpersonal and people-helping skills.

The Diploma of Christian Ministry: Non-Profit Leadership is designed to provide adult learners with a biblical foundation and administrative, commercial, and non-profit leadership skills.

The Diploma of Christian Ministry: Pastoral Care is designed to provide adult learners with a biblical foundation and leadership skills.

Program Learning Outcomes

Biblical Studies students will demonstrate:

- Growing competency in understanding, interpreting, applying, and communicating the biblical message.
- Understanding and appreciation for the work of God and the Church throughout history and contemporary culture.
- Commitment to relating biblical, theological, and historical truths in their decisions and to those touched by their ministry.
- Faithfulness in stewarding life as a Christian servant leader.

Counselling students will demonstrate:

- Growing competency in understanding, interpreting, applying, and communicating the biblical message.
- Understanding and appreciation for the work of God and the Church throughout history and contemporary culture.
- Commitment to relating biblical, theological, and historical truths in their decisions and to those touched by their care-giving ministry.
- Faithfulness in stewarding life as a Christian people-helper and leader.

Non-Profit Leadership students will demonstrate:

- Growing competency in understanding, interpreting, applying, and communicating the biblical message.
- Understanding and appreciation for the work of God and the Church throughout history and contemporary culture.
- Integration of biblical, theological, and historical truths into their administrative leadership in a variety of ministry contexts.
- Faithfulness in stewarding resources as a mature Christian servant leader.

Pastoral Care students will demonstrate:

- Growing competency in understanding, interpreting, applying, and communicating the biblical message.
- Understanding and appreciation for the work of God and the Church throughout history and contemporary culture.
- Integration of biblical, theological, and historical truths into their leadership.
- Faithfulness in stewarding life as a mature Christian servant leader.

Course Requirements

BIBLE/THEOLOGY	18	GENERAL EDUCATION	15
B3025 Grasping God's Word	3	G2010 Academic Research and Writing	3
B3115 Old Testament Literature	3	G2345 Science, Technology, and Society	3
B3275 Life and Teachings of Jesus	3	G3216 History of Christianity I	3
B3325 Christian Theology	3	G3515 Contemporary Thought	3
Bible/Theology Electives	6	G4435 Developmental Psychology	3
PROFESSIONAL STUDIES	9	SPECIALIZATION	18
P3206 Thriving in Transition	3	Biblical Studies	
P4000 PACE Practicum	3	Counselling	
P4425 Spiritual Formation	3	Non-Profit Leadership	
		Pastoral Care	

BACHELOR OF CHRISTIAN MINISTRY

B.C.M., Biblical Studies, Counselling, Non-Profit Leadership, or Pastoral Care

120 Credit Hours / 2.0 G.P.A. Minimum

This program is also available as Degree Completion and After Degree programs of study and qualifies for Canada and Alberta Student Loans.

Purpose

This program is designed to prepare individuals for pastoral and educational leadership in Christian communities, as well as providing the basis for continuing higher education.

Program Learning Outcomes

Students in the B.C.M. will:

- Demonstrate competency in understanding, interpreting, applying, and communicating the biblical message.
- Experience located Christian ministry.
- Analyze various cultural contexts for Christian ministry with particular emphasis on Canadian culture.
- Practice discipline in developing a spiritual life that fosters personal and professional well-being.
- Develop the skills and attitudes of a life-long learner and foundational competencies in their chosen professional studies specialization.

Course Requirements

BIBLE/THEOLOGY	36	GENERAL EDUCATION	30
B3025 Grasping God's Word	3	G2010 Academic Research and Writing	3
B3115 Old Testament Literature	3	G2345 Science, Technology, and Society	3
B3275 Life and Teachings of Jesus	3	G3216 History of Christianity I	3
B3325 Christian Theology	3	G3217 History of Christianity II	3
B3285 Acts of the Apostles	3	G3515 Contemporary Thought	3
B3286 Introduction to Paul	3	G4435 Developmental Psychology	3
Bible/Theology Electives	18	G4525 Christian Ethics	3
		General Education Electives	9

PROFESSIONAL STUDIES	36	SPECIALIZATION	18
P3206 Thriving in Transition	3	Counselling	
P4000 PACE Practicum	3	Biblical Studies	
P4425 Spiritual Formation	3	Non-Profit Leadership	
Professional Studies Electives	27	Pastoral Care	

B.C.M. Degree Completion

To graduate with a Bachelor of Christian Ministry (Degree Completion), candidates must:

- Complete 120 credit hours acceptable to Alberta Bible College with a cumulative G.P.A. of 2.0 or higher.
- Including transfer of up to 18 additional credit hours of General Education as follows:
 - Communications/English (3)
 - Natural Sciences or Math (3)
 - General Education Electives (12): additional credits from any of the areas listed above and also including literature, humanities, social/behavioural sciences, natural sciences, information technology, mathematics, some fine arts, and physical education
- Including transfer of up to 42 credits of Program Electives. Contact the Registrar (registrar@abccampus.ca) for ABC's [Transfer Credit Policy](#).
- Fulfil residency requirements (i.e., complete the required number of credits at ABC, as opposed to transfer credits).
- Fulfil financial and business obligations to the college.
- Satisfactorily complete PACE Practicum.
- Receive recommendation by ABC administration and approval of the Board of Trustees.

B.C.M. After Degree (2-3 year accelerated program)

To graduate with a Bachelor of Christian Ministry (After Degree), candidates must:

- Already hold a three or four-year post-secondary degree from an accredited institution.
- Meet all other admission requirements outlined in the Academic Calendar.

- Complete at least 60 credit hours at Alberta Bible College with a cumulative G.P.A. of 2.0 or higher. Length of the program will depend on the courses presented as the time of admission. Contact the Registrar (registrar@abccampus.ca) for ABC's [Transfer Credit Policy](#).
- Fulfil financial and business obligations to the college.
- Satisfactorily complete PACE Practicum.
- Receive recommendation by ABC administration and approval of the Board of Trustees.

The hours required for graduation are summarized below:

- | | |
|------------------------|----|
| • Bible/Theology | 30 |
| • General Education | 30 |
| • Professional Studies | 30 |
| • Program Electives | 30 |

PACE COURSE DESCRIPTIONS

COURSE DESIGNATIONS

B BIBLE/THEOLOGY

G GENERAL EDUCATION

P PROFESSIONAL STUDIES

BIBLE/THEOLOGY

Bible

B1215 New Testament Literature **3**

This survey of the New Testament literature places these writings within the cultural context of the first century: Greek, Roman, and Jewish. Attention will be given to the best ways to interpret these documents historically and theologically and how the literature of the New Testament can assist spiritual formation within the life of the Church today.

B3025 Grasping God's Word **3**

This course expands students' understanding of God's revelation of himself through Scripture so that they are able to live more faithfully in today's world. The formation of the Bible, and a method for independent Bible study, with an emphasis on grammatical-historical interpretation of Scripture are included.

B3115 Old Testament Literature **3**

This course surveys the books of the Hebrew Bible with particular attention paid to learning, remembering, and retelling the overarching narrative of the Israelite nation within the context of the ancient Near East.

B3275 Life and Teachings of Jesus **3**

The life and teaching of Jesus of Nazareth will be explored according to the material presented in the Synoptic Gospels. Particular attention will be given to the historical, political, and cultural background of first-century Palestine.

B3285 Acts of the Apostles

3

This course is an in-depth study of the structure and content of Luke's Acts of the Apostles. Special emphasis will be given to the textual, linguistic, rhetorical, and narrative aspects of Luke's technique of telling the story of Jesus and the Early Church.

B3286 Introduction to Paul

3

This course provides an introduction to the life and letters of the apostle Paul, including critical issues pertinent to the whole Pauline corpus, as well as detailed reading of several representative letters.

B4114 The Pentateuch

3

This course examines the first five books of the Hebrew Bible (Genesis, Exodus, Leviticus, Numbers, Deuteronomy). This course's exploration will be framed by the books' literary features, their foundational theology, and the contemporary questions they raise.

Prerequisite: B3115 Old Testament Literature

B4115 Books of Poetry and Wisdom

3

This course considers Job, Psalms, Proverbs, Ecclesiastes, and the Song of Songs within the context of ancient Israel's wisdom tradition. An emphasis is also given to these books' devotional value in contemporary life.

Prerequisite: B3115 Old Testament Literature

B4125 Prophetic Literature

3

The message of the Hebrew prophets is examined and placed in the historical context of the exile and eventual return of the Jewish people to Palestine.

Prerequisite: B3115 Old Testament Literature

B4135 OT Historical Books

3

This course examines the books of Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra, Nehemiah, and Esther. Emphasis will be given to the genre of historiography, the tools of narrative criticism, and the biblical text's own theological reflection upon Israel/Judah's history.

Prerequisite: B3115 Old Testament Literature

B4214 Johannine Literature

3

This course is an exegetical study of the Gospel of John and the Johannine Epistles with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance.

Prerequisite: B3025 Grasping God's Word

B4215 Romans and Galatians

3

This study of Paul's letters to the Romans and to the Galatians introduces the student to a variety of methods scholars use to understand these letters. This course will also examine the importance that the interpretation of Romans and Galatians has had on the history of Christianity.

Prerequisites: B3025 Grasping God's Word

B4225 The Corinthian Letters

3

This course is an exegetical study of 1 and 2 Corinthians with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance.

Prerequisite: B3025 Grasping God's Word

B4235 The Captivity Epistles

3

This course is an exegetical study of Ephesians, Philippians, Colossians, and Philemon with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance.

Prerequisite: B3025 Grasping God's Word

B4236 Revelation

3

This course is an exegetical study of the book of Revelation with attention to historical, social, literary, and cultural contexts, including critical issues and the letter's continuing theological significance. Several interpretative models will be explored.

Prerequisites: B3025 Grasping God's Word

B4245 The Pastoral Epistles

3

By closely reading 1 and 2 Timothy and Titus, known as the Pastoral Epistles (PE), this class explores the social world of the early Christians as well as the world imagined in the PE.

Special attention will be given to the ancient Roman household and its roles in the Christian mission in the first century AD and the urban nature of the earliest Christian mission.

Prerequisite: B3025 Grasping God's Word

B4255 The General Epistles

3

This course is an exegetical study of the letters of James I, 2 Peter, and Jude with attention to historical, social, literary, and cultural contexts, including critical issues and the letters' continuing theological significance.

Prerequisite: B3025 Grasping God's Word

B4275 Hebrews

3

The book of Hebrews is examined in its historical context, through the lens of historical interpreters and contemporary exegetes. A primary focus of this study will be on the author's appropriation of the Old Testament and ability to persuade readers/listeners.

Prerequisite: B3025 Grasping God's Word

Theology

B3325 Christian Theology

3

Students will study the basic theological concepts related to Scripture, God, Jesus Christ and His work, humankind and their salvation, the Holy Spirit, and the Church. The course will explore the historical development of these doctrines as well as the biblical basis for them.

B3326 Theology of Church and Ministry

3

This course surveys common understandings of the theology of the Church and philosophies of pastoral ministry within the Church. Emphasis will be given to understanding the dynamics of faithful pastoral ministry and how those dynamics relate to the biblical metaphors of the Church. Learners will articulate their own personal calling to, and philosophy of, pastoral ministry.

Prerequisite: B3325 Christian Theology

B3327 Theology of Care

3

This course explores the role of care in the course of ongoing institutional life (congregations, hospitals, nursing homes, etc.). It considers the biblical text, the historic tradition of Christian care, as well as recent changes in values and language surrounding care. Narrative theories of care provide the basis for the assumptions and skill development of the course.

Prerequisite: B3325 Christian Theology

GENERAL EDUCATION

G2010 Academic Research and Writing

3

This course develops academic research and writing skills, especially in the discipline of theological studies. These include academic referencing in both Turabian and APA styles, information literacy skills, the ability to evaluate sources, the ability to construct an academic paper with a strong thesis statement and argument, and the ability to produce various other kinds of writing (e.g., reflective, creative).

G2345 Science, Technology, and Society

3

This course provides an examination of historical and current scientific and technological innovations upon society, with focus on the contemporary world. Students will be challenged to consider the implication these innovations have on their faith and how their faith alters their view of scientific innovations.

G3515 Contemporary Thought

3

This course considers major philosophies and significant religious movements in order to understand the concept of worldview. A Christian worldview, as well as a Christian approach to other worldview perspectives, is presented.

G3216 History of Christianity I

3

This course provides an overview of the global Christian Church from the emerging Church to the Medieval period with a focus on critical historical and theological developments. Attention will be paid to movements, monastic orders, major persons, socio-political location, events, and dominant controversies.

G3217 History of Christianity II

3

This course provides an overview of the global Christian Church from the Reformation to the present day with a focus on critical historical and theological developments. Attention will be paid to movements, monastic orders, major persons, socio-political location, events, and dominant controversies.

Prerequisite: G3216 History of Christianity I

G3288 Indigenous Christianity in Canada

3

Guided by contemporary Indigenous theologians, this course is a history-based examination of both the stable past Indigenous traditions and spiritual developments and that have empowered spiritual survival and Christian devotion to the present day.

G4435 Developmental Psychology

3

This course explores the relationship between developmental psychology and Christian formation. Students will critique various developmental psychological theories within a theological framework and make application to Christian discipleship, education, and counselling.

Prerequisite: G3515 Contemporary Thought

G4525 Christian Ethics

3

Using the teaching of Jesus in the New Testament, this course examines various theological and philosophical approaches to ethics in working towards developing a personal and communal Christian ethic. Attention will be given to contemporary moral issues.

Prerequisite: G3515 Contemporary Thought

G4001 Credit by Demonstrated Competency

Students with prior non-credit learning and/or ministry experiences may apply for credit. Credit will vary according to learning outcomes identified and documented.

PROFESSIONAL STUDIES

P3206 Thriving in Transition

3

Within community and alongside an exploration of their personal narratives, students will consider five themes: transition, work, vocational call, personality theory, and discernment as they seek to find and follow the particular direction and purpose that God intends for them.

P4000 PACE Practicum

3

PACE Practicum provides an opportunity to connect theology with daily living. Practicum takes place in a ministry or parachurch setting. The PACE Practicum can be completed as three one-credit practicums (of thirty-five hours each) or one three-credit practicum of 105 hours.

P4425 Spiritual Formation

3

This course explores a practical approach to the Christian vocation of being conformed to the image of Christ. Attention is given to fostering the Spirit's work in our lives through both inward and outward spiritual practices. An introduction to classic and contemporary spiritual writers of the Christian tradition is also offered.

Counselling

B3327 Theology of Care

3

This course explores the role of care in the course of ongoing institutional life (congregations, hospitals, nursing homes, etc.). It considers the biblical text, the historic tradition of Christian care, as well as recent changes in values and language surrounding care. Narrative theories of care provide the basis for the assumptions and skill development of the course.

Prerequisite: B3325 Christian Theology

P353 Spiritual Care of Older Adults

3

This course deals with the challenges of aging and how those who care for the aging can help meet those obstacles with grit, grace, and growth.

P3535 Counselling Theory

3

This course provides an overview of major theories in counselling and psychotherapy from a Christian perspective. Students will develop criteria for evaluating theories using a biblical framework and formulate their own philosophy of Christian counselling.

Prerequisite: B3327 Theology of Care

P3545 Counselling Skills

3

This course is designed to blend personal growth and practical experience through developing the understanding, knowledge, and skills necessary for effective counselling relationships. Integration of Christian beliefs, faith, and practice is expected.

Prerequisite: P3535 Counselling Theory

P3555 Introduction to Addictions

3

This course applies theory of addiction studies to work within communities and organizations. Students will be able to grow their understanding of the holistic approach to addictions and how to support individuals and communities.

Prerequisite: P3535 Counselling Theory

P3566 Toward a Psychology and Theology of Grief

3

This course explores the needs of individuals going through the mourning process using an integrated psychological and theological lens. Students will learn to understand normal grief reactions. Additionally, students will learn about various impediments to grieving, learn to recognize and help an individual experiencing complicated grief, and learn about special considerations in grief such as a medically assisted death (MAID), suicide, and untimely deaths. From this theoretical framework, students will have the necessary foundation to build practical applications learned in P3567 The Practice of Grief Work.

Prerequisite: P3535 Counselling Theory

P3567 The Practice of Grief Work

3

This course builds on P3566 Toward a Psychology and Theology of Grief by integrating the students' understanding of the grieving and mourning process through a psychological and theological lens with a practical application. Students will learn to facilitate pastoral care and counselling with those experiencing grief reactions. Additionally, students will learn to identify impediments to grieving and come up with strategies to help an individual

experiencing prolonged grief disorder. Students will also provide critical feedback of their interactions with mourners to understand where growth is needed.

Prerequisite: P3566 Toward a Psychology and Theology of Grief

P3575 Introduction to Trauma **3**

This course investigates factors contributing to trauma, symptoms of trauma, trauma related disorders, and the potential for post-traumatic growth. Interpersonal Neurobiology and Attachment Theory will be emphasized as an organizing framework to understand trauma and how to provide treatment effectively. Students will learn what it means to be a trauma-informed practitioner to both children and adults.

Prerequisite: P3535 Counselling Theory

P4515 Crisis Counselling **3**

This course provides students with opportunities to explore the dynamics, components, goals, and process of crisis counselling, and requires practical application, through in-class triads, of strategies and interventions. Emphasis will be on suicide, family dynamics, divorce, and crisis arising out of grief and loss.

Prerequisite: P3545 Counselling Skills

P4545 Conflict Resolution **3**

This course provides students with a basic knowledge of conflict theory, as well as an introductory understanding of conflict resolution skills. Students will gain a framework for bringing biblical counsel and resolution to conflict situations at home, work, and the Church.

Prerequisite: P3535 Counselling Theory

P4555 Family and Marriage Counselling **3**

This course explores the biblical teaching on family and marriage and considers the importance of family as a foundational biblical and social institution. With the goal of building healthy families, students will develop assessment and counselling skills, as well as become familiar with professional resources available when referrals are necessary.

Prerequisite: P3535 Counselling Theory

Non-Profit Leadership

P3315 Introduction to Non-Profit Leadership 3

This course introduces key issues for Canadian non-profit organizations, with focus on Alberta. Topics introduced are: leadership, human resources, governance, and financial management.

P3325 The Effective Organization 3

Effective leaders make effective organizations. Accordingly, this course focuses on the nature of effective leaders as they interact with and foster effective organizations. The theoretical basis for this course comes from Friedman's concept of a self-differentiated leader and Bolman and Deal's four perspectives for reframing organizations.

P3335 Program Planning and Evaluation 3

This course will focus on program oversight: conceptualizing, building, marketing, managing, staffing, and evaluating (managing risk). Students will apply the steps to a program within a church, charity, or organization.

P3345 Non-Profit Financial Management 3

This course applies financial management principles with special attention to charities and non-profit organizations. Students will become familiar with accounting essentials, the financial management cycle, budgeting, payroll, and reports and statements.

P4325 Essentials of Board Governance 3

This course focuses on the Carver model as a structure for the fundamentals of board governance, including the role of board members, conceptual thinking and communication, change management principles, and best practices for non-profit governance.

P4335 Strategic Leadership 3

This course explores the various strategic postures a leader can take to build efficient and effective organizations or ministries. The most important outcome of the course is that leaders will be able to plan, write, implement, and live out a strategic plan for their organization

Pastoral Care

P3135 Introduction to Preaching **3**

A course designed to guide the student in constructing and communicating a biblical message based upon a given passage of Scripture using proper expository and presentation skills. Emphasis will be given to researching and articulating a “Big Idea” from selected passages of Scripture.

Prerequisite: B3025 Grasping God’s Word

P4125 Pastoral Work **3**

This course explores the practical dimensions of pastoral ministry, with the goal of equipping students to function effectively as pastoral leaders within the contemporary culture. Issues such as administration, systems development, dealing with the expectations of others, administering the sacraments, performing weddings and funerals, functioning effectively with a church staff (paid and volunteer), handling conflict and criticism, avoiding burnout, and other day-to-day aspects of the ministry are covered.

Prerequisite: B3326 Theology of Church and Ministry

P4135 Advanced Preaching **3**

This advanced course in homiletics sharpens the skills in effective sermon preparation and delivery begun in P3135 Introduction to Preaching and explores creative and contemporary models of preaching from both the Old and New Testament. Students will deliver at least three sermons in various ministry settings and receive both peer and instructor feedback.

Prerequisite: P3135 Introduction to Preaching

P4145 Self-Care in Ministry **3**

Caring for self is an essential component in caring for others. This course is designed to assist individuals serving in all incarnations of ministry with practical strategies to lead healthy and balanced lives while serving God and others. Attention will be given to identity issues, the use of personality and gifts in ministry, recognizing healthy boundaries, addressing power and control issues, managing stress, conflict management and resolution, ministry transitions, and family dynamics.

P4195A Leadership and Equipping

3

The inauguration of the Kingdom of God by Jesus involved the equipping of twelve people who would continue to do his work. Contemporary Christian leaders follow that pattern of equipping others. This course will examine the kinds of challenges that leaders face, and the attitudes and behaviours essential to helping others grow to maturity in Christ, that they too will learn to equip others.

Prerequisite: B3326 Theology of Church and Ministry
